

TENOR #1

52

Cue: ALDONZA: You've gotten
nothing! Why do you
do it?

SANCHO: D

I like him, I real - ly like him.

Add Bsn. on: "I've gotten"...

Bsn. *p* *sempre*
Vamp ad lib. cut music on end of cue

Bsn. (8^a lower)

Hns., Trbs.

Pluck me na-ked as a scald-ed chick-en, I like him!

Fl. Tpts.

Hns., Trbs.

E
Don't ask me For - why or where - fore,

Bsn. Hns., Trbs.

'Cause I don't have a sin-gle good "be - cause" or "there - fore!"

Fl. Tpts.

Hns., Trbs.

F

You can bar - be-cue my nose, Make a gib-let — of my

W.W.

toes, Make me freeze, make me fry, Make me sigh, make me cry, Still I'll yell to the sky, Though I

Br.

+ Bsn., Trb.

can't tell you why, That I... like... him!

Tutti (Ens) + Xylo.

Ens., Trbs. (8^{va} lower)

subito p

mf

ff

Tutti

TENOR #2

61

No. 9

Barber's Song

Warning: DR. CARRASCO: So there's a woman!

Que: PADRE: To each his Dulcinea.

Gaily [A]
BARBER: (singing off-stage)

Oh, I am a lit - tle bar - ber And I

W.W., Xylo. Hns., Trb.
Br. Bsn. mp
Rhythm Ba.

go my mer-ry way, With my raz - or and my leech - es I can

W.W. Hns., Trb.
Bsn. mp

[B]
al - ways earn my pay. Though your chin be smooth as sat - in, You will
slip when I am shav - ing you And

W.W. Hns., Trb.
Bsn.

need me soon I know, For the Lord pro - tects his bar - bers, and He
cut you to the quick, You can use me as a doc - tor, 'Cause I

W.W. Hns., Bsn., Trbs.
Bsn. mp

1. (He enters) 2.

makes the stub - ble grow. If I
al - so heal the sick.

W.W. W.W., Xylo.

+ Tpts. *mf* *f*

+ Timp.

The musical score is written for a vocal soloist and a piano ensemble. The vocal line is in treble clef with a key signature of one sharp (F#). It consists of two phrases: 'makes the stub - ble grow.' and 'al - so heal the sick.' The piano accompaniment is in grand staff (treble and bass clefs) with a key signature of one sharp. It includes woodwind parts (W.W.) and percussion parts (+ Tpts., + Timp.). The woodwinds play a melodic line that supports the vocal melody. The percussion parts provide a rhythmic foundation. The score is divided into two measures, each with a repeat sign. The first measure is marked '1. (He enters)' and the second measure is marked '2.'.

TENOR #3

72

2. [C] *with expression*

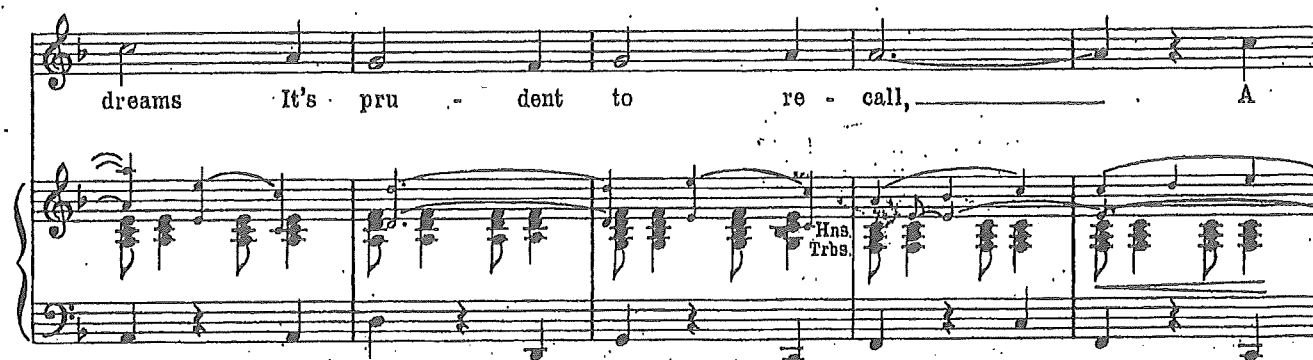
hand. Yet if you build your life on

Fl., Ol.
pe



dreams It's pru - dent to re - call, A

Hns. Trbs.



[D] *with expression*

man with moon - light in his hand Has noth - ing

Ob., Ban.
p



[E]

there at all. There is no Dul - ci -

Hns. Trbs.



ne - a, ————— She's made of flame and air, —————

Bells Hns., Trbs.

And yet how love - ly life would

F

W.W.

seem If ev - 'ry man could weave a dream To

Hns. (open)

keep him from de - spair. ————— To each his

Trbs. W.W.

slight rit. *freely* *ten.*

Dul - ci - ne - a. ———— Though she's naught but flame and

slight rit. *Tutti (no Tpts.)* *Bells* *ten.*

colla parte

Tempo I

p *airl*

Ol., Bsn. *+ Ob.* *+ Fl.* *+ Bells*

p *(Bsn.)*

Tempo I

Hns. *Trbs.* *p*

pp *p*

Hs. Solo *seg*

BARITONE #1

No. 1a

Man of La Mancha (I, Don Quixote)

Warning: THE GOVERNOR: Charade! (*Tempo fades out as stairs disappear.*)

Cue: CERVANTES: Then... may I set the stage?

Vamp until cue: CERVANTES:
He lays down the melan-
choly burden of sanity...

Vamp until cue: CERVANTES:
but a dauntless
knight known as... ..Don Quixote de la Mancha!

Tempo Paso Doble

This musical score section is for the first part of the song. It features a piano accompaniment with a drum part in the left hand and a bass line in the right hand. The tempo is marked 'Tempo Paso Doble'. The key signature has one flat (B-flat). The score includes a 'Change Of scene' instruction. The piano part is marked with a 'p' (piano) dynamic. The drum part is marked with 'Dr.' and 'Timp.' (timpani). The bass line is marked with 'Bass' and 'Br.' (baritone). The score includes a 'Plac. W.W.' (place waltz) instruction.

This musical score section is for Don Quixote's song. It features a vocal line for Don Quixote and a piano accompaniment. The tempo is marked 'Tempo Paso Doble'. The key signature has one flat (B-flat). The score includes a 'Change Of scene' instruction. The piano part is marked with a 'p' (piano) dynamic. The vocal line is marked with 'DON QUIXOTE: (sings)' and 'A'. The lyrics are: 'Hear me now, oh thou bleak and un - bear - a - ble world, Thou art'. The piano part includes a 'Plac. W.W.' (place waltz) instruction.

base and de - bauched as can be; And a

W. W.
Br.

mf

[B] knight with his ban - ners all brave - ly un - furled Now

Hns.
p

[B]

p

+Trb.

hurls down his gaunt - let to thee! I am

W. W.
Br.

sfz

C

I, Don Qui - xo - te, The Lord of La Man - cha, My

W.W.
mf Hns., Trbs.

des - tin - y calls and I go, And the

W.W.
Br.
sf

D

wild winds of for - tune will car - ry - me on - ward, Oh whith - er - so -

W.W.
mf Hns., Trbs.

E

ev - er they blow, Whith - er - so -

W.W.
Br.
Gtr.
p

ev - er they blow, _____ On - ward - to

Br. Gtr.

glo - ry I go! _____

W.W. Br. Gtr.

BARITONE # 2

77

No. 13

The Impossible Dream (The Quest)

Warning: DON QUIXOTE: Only that I follow the quest.

Cue: DON QUIXOTE: It is the mission of each true knight...

Not too slow (Tempo di Bolero)

his duty... ... nay, his privilege! DON QUIXOTE: (sings):
To

Ol., Bsn., Bells

Gtr. *mf*

Bs.

A

dream the im-pos-si-ble dream, To fight the un-beat-a-ble

foe, To bear with un-bear-a-ble sor-row, To

run _____ where the brave dare not go; _____ To right _____ the un-right-a-ble

Hr.

wrong, _____ To love, _____ pure and chaste, from a -

Ob.

far, _____ To try, _____ when your arms are too wear-y, _____ To

Ob.

reach _____ the un-reach-a-ble star! _____ This is my

+ 2nd Hn. Trbs.

+ Timp.

[C]

Quest _____ to fol-low that star, _____ No mat-ter how hope-less, _____ no mat-ter how

W.W.

far, _____ To fight for the right _____ with-out ques-tion or pause, _____ To be will-ing to

[D]

march in - to hell for a heav-en-ly causel _____ And I know, _____ if I'll on-ly be

+Tpt. W.W.

Br.

mp

true _____ to this glor-i-ous Quest, _____ That my heart _____ will lie peace-ful and

calm _____ when I'm laid to my rest. And the world _____ will be bet-ter for

Ol., Bsn., Bells

+Sn. Dr.

this, _____ That one man, _____ scorned and cov-ered with scars, _____ Still _____

+Timp.

strove, _____ with his last ounce of cour-age, _____ To reach _____ the un-reach-a-ble

Hns., Trbs.

Tutti

Br.

colla parte

a tempo

stars!

W. W.

Hns.

Br.

rit.

sfz

FEMALE 1 #1

88

No. 5 Change Of Scene

I'm Only Thinking Of Him

Warning: THE DUKE: The most curious I've ever heard!

Cue: THE GOVERNOR: Continue your defense!

Moderately

Vamp until cue: GERVANTES: ... She is only thinking of him!

Piano introduction for the song. The score is in 4/4 time with a key signature of one flat (B-flat). The tempo is marked 'Moderately'. The introduction features a guitar (Gtr.) and bass (Bs.) part. The guitar part starts with a melodic line in the right hand and a supporting bass line in the left hand. The bass part provides a steady accompaniment. The introduction ends with a double bar line.

GERVANTES: ... But in spite of the trouble which the Squire's madness may bring upon her head, you may be sure she is only thinking of him!

ANTONIA (*piously*):

(*2nd time-sings*)

Vocal line for Antonia. The melody is in 4/4 time with a key signature of one flat. The lyrics are: "I'm on - ly think - ing of him, I'm". The melody is simple and melodic, with a slight rise and fall.

W.W.

W.W.

Piano accompaniment for Antonia's first line. The piano part consists of a steady accompaniment in the left hand and a melodic line in the right hand. The tempo is marked 'Moderately'. The piano part ends with a double bar line.

on - ly think - ing of him,

What - e-ver I may do. or say, —

I'm

Vocal and piano lines for Antonia's second line. The vocal line continues the melody from the first line. The piano part continues the accompaniment. The lyrics are: "on - ly think - ing of him, What - e-ver I may do. or say, — I'm". The piano part ends with a double bar line.

[A]

on - ly think - ing of him! In my bod-y, it's well known, — There is

Hns., Trbs.

p

not one sel-fish bone... I'm on - ly think - ing and wor - ry-ing — a - bout

Hns., Trbs.

[B]

him! I've been told he's chas - ing drag - ons and I

W.W.

Hns., Trbs.

mp

fear it may be true. If my groom should hear a - bout it, heav-en

knows what he will do! Oh, I dear-ly love my un-cle, but for

W.W.

what he's done to me, I would like to take and lock him up — and

throw a-way the key! But if I do... But if I do... There is

W.W.

Hns., Trbs., Triangle

Br.

mp

+ Dr.

one thing that I swear will still be true... I'm

Hns., Trbs.

W.W.

-Dr.

E ANTONIA:
on - ly think - ing of him; I'm on - ly think - ing of him; I'm

PADRE:
I know, I know, my dear; Of course you are, my dear;

A. on - ly think - ing and wor - ry - ing a - bout him. I'm

P. un - der - stand.

W.W.

FEMALE #2

55

2. C

me? Does - n't he?

Fl.

know he'll be laughed at wher - ev - er. he'll go? And

Fl.

why I'm not laugh-ing my-self... I don't know.

Rat. D

Why does he want the things he wants? Why does he want these

W.W. W.W. (no Fl.)

Hus. Trb. p Gtr.

things? Why does he bat - ter at walls that won't break?

+ Fl.

Hns., Ben

p

Why does he give when it's nat-ural to take? Where does he see all the

W.W.

+ Hns. 3^a bassa

good he can see, And what does he want of me? What does he want of

rall.

(no Fl.)

rall.

a tempo

me?

Ob. after voice

+ Fl.

a tempo p

ON CUE

Bs. pizz.

Segue

FEMALE #3

DON QUIXOTE:
Never deny thou art Dulcinea.

ALDONZA: Take the clouds from your eyes
and see me as I really am!

A little faster

(Sings 2nd time) ALDONZA:

rest!

You have

W.W.
mf Br.

Hns., Trbs.

mp

p Gtr.

+ Timp.

Bs. (-Timp.)

I

shown me the sky, But what good is the sky to a
see what your gen - tle in - san - i - ties do to me?

Hns.

I

crea - ture who'll nev - er do bet - ter than crawl? Of
 Rob me of an - ger and give me des - pair!

Cl., Ben.
 Hns., Trbs.

all the cruel bas - tards who've bad - gered and bat - tered me,
 Blows and a - buse I can take and give back a - gain,

Ob., Cl., Ben.

1.
 You are the cruel - est of all! Can't you
 Ten - der - ness I can - not

W.W.
 Br. *mf* + Hns. Trbs.

2.

bear! So please

mf

mp

+ Timp.

This system contains the first musical system. It includes a vocal line with a fermata over the word 'bear!' and a piano accompaniment. The piano part features a melody in the right hand and a bass line in the left hand, with a timpani part indicated by '+ Timp.'.

K.

tor - ture me now with your "Sweet Dul - ci -

W.W.

K.

Bs.

This system contains the second musical system. It includes a vocal line with the lyrics 'tor - ture me now with your "Sweet Dul - ci -' and a piano accompaniment. The piano part features a melody in the right hand and a bass line in the left hand, with a bassoon part indicated by 'Bs.'.

ne - as" no more! I am

This system contains the third musical system. It includes a vocal line with the lyrics 'ne - as" no more! I am' and a piano accompaniment. The piano part features a melody in the right hand and a bass line in the left hand.

L

no one! I'm noth - ing! I'm on - ly Al -

Hns., Trbs.

p

DON QUIXOTE: Now and forever thou art
my lady Dulcinea!

(Repeat ad lib. until ALDONZA screams in despair.)

don - za the whore!

Ob., Cl., Bsn.

p

... segue

ALDONZA collapses.

Tpts., Hns.

ff

W.V.
R.H.

Hns., Bsn., Trbs.

ff

Trbs.
R.H.

L.H.

L.H.

(8) Cymb.

(4) *ff*

+ Pero.

Applause and
Segue