

BU Toy Library



Language and Literacy Resource Center



2018—2019

Service Learning 2-3

End-of-Year Report 4

Program Assessment

Thank you to all who completed this year's online program assessment. Your feedback informs our policies, practices, and holdings.

Here are two initiatives that you inspired:

- With help from James Segilia (Speech and Language Pathology graduate student), we created a booklist and purchased dozens of children's books that target specific speech sounds to support your coursework, research, teaching, and clinic work.
- Under the supervision of Marilou Hinchcliff (Andruss Library), Samantha Tankred is creating an electronic records of the toy library's holdings. Soon, you will be able to search for available resources online just as you do at the Andruss Library!

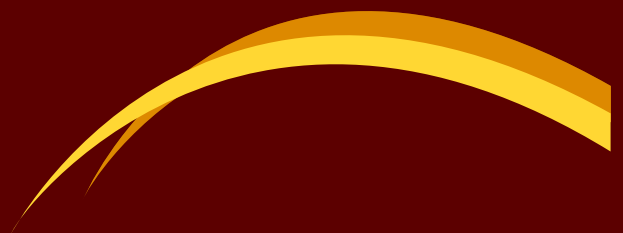
MCHS 1247

**400 East Second Street
Bloomsburg University**

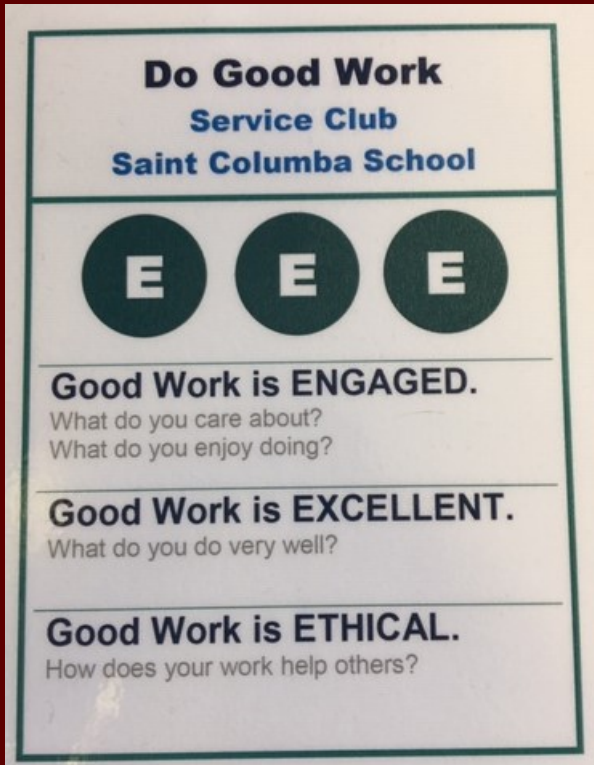
butoylibrary.bloomu.edu

Contact

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GoodWork-inspired Afterschool Service Club



During the Spring 2019, Brianna Rohr (PSYCH 497 Psychology Practicum student) helped Dr. Mary Katherine Duncan facilitate a 7-week afterschool Service Club for 24 elementary and middle school students. Using the concept of Good Work as a framework, students in Grades 1 through 7 explored what it means to do excellent, engaged, and ethical work through shared reading, play, and service.

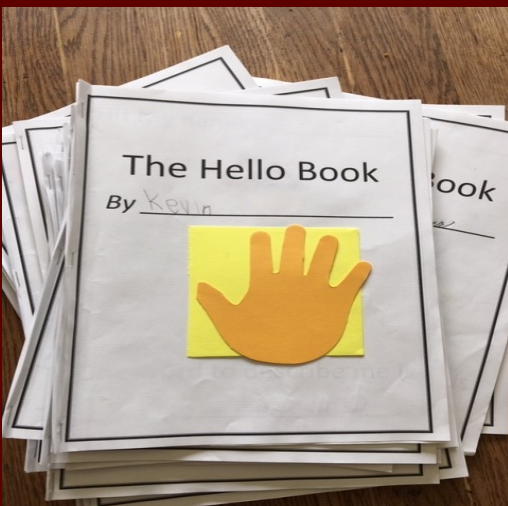


Service Club members created greeting cards, door hangers, puzzles, and other artwork for the residents of Maria Joseph Manor in Danville, PA.



Service Experience @ Maria Joseph Manor

Students visited Maria Joseph Manor to join with older residents in an afternoon of shared reading and play. Students read books about themselves that they authored and illustrated. The books generated lively discussions and memorable conversations. Students also worked with the residents to assemble a collection of brightly colored Spring-themed puzzles that they created.



2018-19 End-of-Year Report

During the 2018-2019 academic year, the BU Toy Library: Language and Literacy Resource Center served at least 120 faculty, staff, and students as well as professionals and paraprofessionals in our community. Members checked out approximately 1000 resources and made good use of the ever-expanding Die Cut Center.

Special thanks to our dependable and knowledgeable staff, including **Brianna Rohr** (Practicum Student), **James Segilia** (Graduate Assistant), **Alyssa Bednash** (Undergraduate Student Worker), and **Maryann Dambro** (Undergraduate Student Worker).

Thank you again to all those who assisted with our program assessment. Your feedback is rewarding and your suggestions inspire our continued growth. We are honored to have played a small part in your academic and professional development.

Finally, thank you to the graduating seniors who donated to the **BU Toy Library Program Fund**. Your generosity will be recorded in the good work of the BU Toy Library for years to come. —*Mary Katherine Duncan*

The BU Toy Library was a major help when I needed materials for a group presentation in my class. I also [visited] the Library when I needed materials for a field experience in my course. I was able to find great toys, books, and materials to help guide me in my coursework. I feel very lucky to have such an amazing resource on campus that provides great services to our college.

The BU Toy Library impacted my academic development by making [a course] assignment less stressful. The material I needed...was easily found by using the BU Toy Library. Also, the workers were nice and helpful ... Then, being able to borrow this book instead of having to purchasing it, saved me money for other resources I would need in the future. Overall, the BU Toy Library has positively impacted my academic development and I look forward to being able to use this great resource in the future.