

BU Toy Library

Fall 2010



BU Toy Library Opens

Established in September 2010, the BU Toy Library was developed for use by BU faculty, staff, and students who are engaged in activities such as, but not limited to, volunteer work, service learning, internship/practicum, teaching or student teaching, and clinical work. The BU Toy Library makes available stimulating toys and other play resources to support and enhance faculty's, staff's, and students' interactions with individuals of ALL developmental ages and abilities. The BU Toy Library is one of the first toy lending libraries to be developed with the explicit purpose of engaging an entire community of scholars in service to others!

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Open daily
9:00 a.m.—4:00 p.m.

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Visit the toy library's website at www.bloomu.edu/toy_library to learn more about the BU Toy Library, view the library's toy catalog and literacy materials, become a member, and more!

S.O.L.V.E



BU Toy Library and SHARE

The BU Toy Library grew out of the desire to strengthen an existing outreach program at Bloomsburg University—Students Helping Adolescents Reach Excellence (SHARE). SHARE links undergraduates to students at area schools. As tutors and mentors, undergraduates apply what they have learned in the classroom

and become more adept at relating to children and youth. During the Fall 2010, 81 undergraduates participated in SHARE. With every visit, tote bags of play resources from the BU Toy Library afforded volunteers and area youth opportunities for new learning experiences and positive social exchanges.

With Sincere Gratitude

Initial funding for the BU Toy Library was provided by a **TALE Teacher-Scholar Award** from the Teaching and Learning Enhancement Center at Bloomsburg University.

Funding for the Pediatric Health Literacy Initiative was provided by a **College of Liberal Arts Curricular Enhancement Fund**.

Special thanks to **Melissa and Doug**® toy company, **Lands' End Business Outfitters**, and **Magination Press** (American Psychological Association).

Curriculum Activities

Students enrolled in **Early Child Development (48-211)** created toy portfolios detailing how each toy may be used to support the emerging skills of preschoolers and school-aged children.

Students enrolled in **Developmental Psychopathology (48-337)** participated in the Pediatric Health Literacy Initiative to create a children's reference library. Visit http://www.bloomu.edu/toy_library/health_literacy for a complete list of book titles.



This project also was made possible through the effort and expertise of **Dr. Sheila Dove Jones** (Office of Planning and Assessment), **Mr. Jaime North** (Office of Communications), as well as **Ms. Jean Downing**, **Ms. Chris Gray**, and **Mr. Tim Pelton** (SOLVE Office).