

WRITTEN COMMUNICATION CURRICULUM

RUBRIC OF LEARNING OBJECTIVES (DESIRED OUTCOMES) & COMPETENCIES

Program goal: Guide and prompt students to locate and organize information with appropriate evidence and language for clear written communication of ideas.

Learning objectives <i>Desired outcomes</i>	Levels of Competency		
	Does not Meet		Meets
	Unsatisfactory	Developing	Proficient
Logic and Order <i>The student employs disciplinary expectations to produce clearly worded and organized text that makes a valid assertion.</i>	Fails to demonstrate awareness of the correct form or structure.	Begins to develop a sense of order to convey an idea, and basic organizational structure is apparent, but may be inconsistent or ineffective in some areas.	Presents a clear organizational pattern for the reader, with consistent and effective use of logic and structure to support assertions.
Sources and Evidence <i>The student uses appropriate evidence to support assertions, with documentation of sources in accordance with disciplinary conventions.</i>	Fails to use or uses scarce support to explain or substantiate assertions; attempts to document sources.	Provides some support for assertions but ideas not fully integrated with the argument; documents sources but may not fully adhere to disciplinary conventions.	Provides support for assertions with credible evidence that it is well integrated into the argument; shows an awareness of the standards for documentation in the discipline.
Control of Language and Syntax <i>The student uses language that is controlled, readable, clear, proofread, and suitable for the discipline.</i>	Fails to convey meaning due to lack of control, weak syntax, or consistent errors in usage.	Controls language to convey meaning clearly, but syntax and grammar are still a distraction.	Controls language such that it is correct, edited, proofread, and contains very few errors in usage and grammar.