

LITERATURE CURRICULUM

RUBRIC OF LEARNING OBJECTIVES (DESIRED OUTCOMES) & COMPETENCIES

Program goal: Guide and prompt students to comprehend, analyze, and determine the significance of works of literature.

Learning objectives <i>Desired outcomes</i>	Levels of Competency		
	Unsatisfactory	Developing	Proficient
Comprehension <i>The student comprehends the text.</i>	The student fails to comprehend the text(s).	Demonstrates minimal or incomplete comprehension of the text(s).	Demonstrates satisfactory comprehension of the text(s) using general background knowledge and/or contextual material to draw inferences.
Analysis <i>The student identifies and explains relations among ideas, text structure, or other textual features to show how they support an advanced understanding of the text as a whole or of its parts.</i>	Fails to identify the literary elements of the text(s).	Identifies some or all literary elements of the text(s) but does not evaluate the relationship among ideas and text(s).	Identifies and explains multiple literary elements of the text(s) and evaluates the relationship among ideas and text(s).
Interpretation and Significance <i>The student articulates a close and critical interpretation of primary texts, drawing conclusions that move beyond summary.</i>	Fails to articulate an understanding of the text(s) or to use interpretive strategies to move beyond summary.	Employs some interpretive strategies to read texts closely and critically; draws some conclusions about texts that move beyond summary, but strategy use and conclusions are not complete.	Exhibits an understanding of how to read primary texts closely and critically; regularly interprets and draws conclusions about texts that move beyond summary.