

# GLOBAL PERSPECTIVES CURRICULUM

## RUBRIC OF LEARNING OBJECTIVES (DESIRED OUTCOMES) & COMPETENCIES

**Program goal:** Guide and prompt students to develop global perspectives by analyzing systems and evaluating interrelationships.

| Learning objectives<br><i>Desired outcomes</i>                                                                                                                                                                                                                                          | Levels of Competency                                                                                                                              |                                                                                                                                                                           |                                                                                                                                                                                    |
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|                                                                                                                                                                                                                                                                                         | Does not Meet                                                                                                                                     |                                                                                                                                                                           | Meets                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                         | Unsatisfactory                                                                                                                                    | Developing                                                                                                                                                                | Proficient                                                                                                                                                                         |
| <b>Factors and Interactions</b><br><i>The student understands, compares and contrasts the factors in human and/or natural systems that contribute to the range of interactions among/between groups, cultures, states, regions or nations.</i>                                          | Fails to understand the factors that contribute to the possible range of interactions among/between groups, cultures, states, regions or nations. | Understands factors but is unable to compare and contrast contributions to the possible range of interactions among/between groups, cultures, states, regions or nations. | Analyzes and evaluates the relative contributions of the factors that contribute to the possible range of interactions among/between groups, cultures, states, regions or nations. |
| <b>Representation and Sources</b><br><i>The student understands and/or uses appropriate quantitative data representations (e.g., graphs, maps, data sets, models, etc.) and/or qualitative sources relevant to the topic of study.</i>                                                  | Fails to understand or use appropriate quantitative data representations or qualitative sources in even relatively simple cases.                  | Understands when quantitative data representations and/or qualitative sources in relatively simple cases are appropriate.                                                 | Evaluates the pros and cons of the appropriateness of quantitative data representations and/or qualitative sources in more complex cases.                                          |
| <b>Perspectives</b><br><i>The student has developed the capacity to understand the interrelationships among multiple perspectives (such as personal, social, cultural, disciplinary, environmental, local, and global) when exploring subjects within natural and/or human systems.</i> | Fails to exhibit understanding of the interrelationships among multiple perspectives when exploring subjects within natural and/or human systems. | Identifies and explains multiple perspectives in a neutral way when exploring subjects within natural and/or human systems.                                               | Evaluates and applies multiple perspectives to complex subjects within natural and/or human systems in the face of multiple and even conflicting positions, acknowledging own.     |