

FOREIGN LANGUAGE CURRICULUM

RUBRIC OF LEARNING OBJECTIVES (DESIRED OUTCOMES) & COMPETENCIES

Program goal: Guide and prompt students to understand and demonstrate oral and written communication in a foreign language as well as awareness of a foreign culture.

Learning Objectives <i>Desired Outcomes</i>	Student Learning Outcomes' Levels of Competency:		
	Does not Meet		Meets
	Unsatisfactory	Developing	Proficient
Oral Communication <i>The student communicates ideas and thoughts orally at the appropriate level according to the ACTFL proficiency guidelines.</i>	Fails to demonstrate attainment of oral achievement when engaged in a simple conversation. Most of the utterances are made in English, sometimes with a translation into L1.	Attempts to use sentences and phrases of his/her own and varied vocabulary from across lessons although with some inaccuracies. Attempts to ask both memorized questions and questions of his/her own although with some inaccuracies. Limited negotiation of meaning is used. Can only handle simple transactions that were introduced in class.	Demonstrates the ability to use complete sentences when dealing with familiar topics. Appropriately uses memorized words and phrases. Asks and answers simple questions with few errors. Can handle unknown simple transactions with few errors.
Written Communication <i>The student communicates ideas and thoughts in writing at the appropriate level according to the ACTFL proficiency guidelines.</i>	Fails to demonstrate attainment of writing achievement when engaged in a simple writing task. Most of the sentences are done in English, sometimes with a translation into L1.	Attempts to write sentences and phrases of his/her own and varied vocabulary across lessons although with some inaccuracies. Can only handle simple writing tasks that were introduced in class.	Demonstrates the ability to use complete sentences when writing about familiar topics. Appropriately uses memorized words and phrases. Can handle unknown simple writing tasks with few errors.
Cultural Awareness <i>The student demonstrates understanding of some basic elements of the target culture in terms of its products, its practices and its perspectives.</i>	Fails to demonstrate target culture awareness. Unable to identify key products and the relationship with the practices and the perspectives of the target culture.	Identifies and explains minimally the relationship of some cultural products with the practices and the perspectives of the target culture.	Identifies and explains the relationship of the most familiar cultural products with the practices and the perspectives of the target culture.