

## Bloomsburg University Local Assembly Minutes (3/4/2026)

### *DRAFT FOR APPROVAL*

Attendance: Rebecca Willoughby, Chris Lapos, Dan Knorr, Craig Young, Eric Evans, Julie Kontos, Lisa Lister, Heidi Warner, Stephanie Bissinger, Gay Anne Spezialetti, Lauri Green, Mark T Decker, Michael McFarland, mduncan, Kevin Lally, Asa Kelley, Lynda Michaels, Eric Hawrelak, Wendy Hoyt, Naomi D'Angelo, Dina Clark, Christian Grandzol, Maramonne Houseknecht, Cathy W, Nicholas McCormack, Matt Slotkin, Zack Rogers, Lisa Sharpe, Jim Fiamoncini, Brett Comstock, Andrea Schwartz, Brad Lint, Stephen Lee, Dr. Stephanie DePalmer, Tess Fosse, Samantha Jo Holler, Dan Knorr, Michael Coffta, Lori Ranck, Emmy Borst, Zebulun R. Davenport, Anne Broyan, Suzanne Swartz, Karinne Force, Tricia Mann, Dr. Justin Madaus, tdetterbec, Dr. Justin Madaus, Traci Boehret, Brooke Harlowe, Heather Feldhaus, Michelle Kiec, Tena Maurer, Eric Foster, Denise Chaytor-Zugarek, Chris Whisner, Lisa Sharpe, Karinne Force

- 1) Call to Order: Julie Kontos (3:05)
- 2) Minutes Approved
- 3) Announcements:
  - a) Another CourseDog Training 3/11 at 1:00
  - b) Possibility of multiple meetings in a semester
    - Have time to discuss campus specific issues
    - Possibly 2 or 3, something to think about
  - c) Thanks to Heidi for helping with everything
  - d) President's Search (Dan Knorr)
    - Thanks to those who participated
    - Search committee received over 100 pieces of feedback
    - Sending recommendation forward to Council of Trustees with comments from feedback
    - Then moves to Board of Governors who will decide if there is a national search needed
  - e) Senate Elections
    - Senate elections are occurring
    - Need representatives from all 3 campuses
- 4) Committee Reports
  - a) Executive Committee
    - i) Elections: No Report
    - ii) Space and Facilities: No report
  - b) Academic Policy
    - Continuing to meet to collect all feedback
    - Meeting next week to determine what is ready for advancement
  - i) Enrollment Management
    - Met 3 times in fall to get transfer policy done

- Have meeting scheduled to go over enrollment data
  - ii) IT Subcommittee: No Report
  - c) Advancement Committee
    - All policies done
    - Meeting about campaign messaging
  - d) DEI
    - ADA first reading
    - Affirm Gender, Preferred Name, etc. being looked at
    - March 11, at 11:00 am, Mental Health and Learning Disability Allied Training via Zoom
  - e) Finance
    - Met and have one policy for this semester and two for next
    - Three policies are moving forward for first readings
  - f) Student Affairs
    - Met and are working on Drug and Alcohol Policies for first reading in the Senate
  - i) First Year Experience
    - Working on Exception Policy
    - Information Distribution Tour
    - GEC and UCC have applied the curriculum changes
      - 3 credits
      - Still cap at 50
      - Recitation class size at 25
    - Proposal process has been removed
    - Working with instructional technology to make modules more readily available
    - Working with registrar to put students in major
    - Want to imbed peer leader into the courses (a paid trained student)
- 5) Constituency Reports
- a) Student Government: No report
  - b) Alumni and Professional Engagement: No report
  - c) Alumni Association: No report
  - d) Athletics
    - Average fall GPA for over 700 student athletes was 3.25 (roughly 10% of the student population)
    - 66 achieved a 4.0
  - e) Center for Teaching and Learning: No Report
  - f) Campus Administrator: Bloomsburg does not have one
  - g) Provost
    - Hard discussion on dean searches
    - Finalizing job descriptions which will hopefully be posted tomorrow
    - Working with company on ZCoB search for permanent dean

- They do have a plan to replace any faculty member who becomes interim dean
- h) President
  - March is when Trustees set fees for the next year
    - Proposing a multi-year fee schedule
  - Honorary degree resolution being considered
  - Looking at Roongo's
- 6) First Reading Policies Review
  - a) Academic Distinction
    - Just making formal instead of interim
  - b) Final Exam
    - Taking into account how faculty assess students today
    - Create broad language for faculty to assess students appropriately for different disciplines
    - No longer just face-to-face
    - Give faculty academic freedom, while protecting students at the same time
    - Discussed possibly add a percent range or at least a maximum percent the final can count towards the grade
    - Asked if there was anything about the number of graded assignments
    - Asked if they considered the classes that don't have traditional exam, such as capstone and thesis classes
  - c) Academic Major/Minor
    - Just making it formal instead of interim
  - d) Add/Drop
    - Dictated by PASSHE rules
    - Making policy formal
  - e) Attendance
    - New policy
    - Incorporate things that happen such as EMF
    - What is approved vs. non-approved mean
    - What options do faculty have
  - f) Commencement Participation
    - New policy
    - Person getting degree is only person walking across the stage
    - Asked if students are only allowed to walk in the semester they graduate unless there are extenuating and approved circumstances
    - Asked what happens if graduation is cancelled
  - g) Grade Appeal
    - Separated Appeal and Grievance policies
    - Grade appeal ends with dean
    - Asked if there were guidelines the dean should follow
    - Asked APSCUF's perspective on changing faculty grades
  - h) Pass/Fail

- Time frame for changing between a grade and Pass/Fail
  - How many general education and major/minor classes can be Pass/Fail
  - Discussed that the length of time students get to change should be long enough, so students have had assessments, but the current policy only allows 10 days
- i) Student Disruptive Behavior
- New policy
  - Large amount of feedback and will be changing the name to Academic Behavior Policy
  - Speaks to faculty ability in how students behave appropriately in the classroom environment of today and options of how to address them
- j) Undergraduate Student Academic and Dismissal
- New policy
  - Determine the process for those without good standing
    - Give students a chance who can be successful versus those who can't right now
    - Process for warning versus probation versus dismissed
- k) ADA
- Federal Mandate update
  - Updated with PASSHE legal team
- l) Academic Grievance
- Grievance is about academic injustice or violating policy
  - Several policies refer to this
  - Streamline putting together grievance boards
    - Train faculty who are on the boards
- 7) Constitutional Amendments Discussion and Vote
- Response to Middle States
  - Passes
- 8) Open Forum and Remarks
- Recommend change of order in the future
  - Do roll call, then action items and save committee reports for last
- 9) Adjournment