

ARTS CURRICULUM

RUBRIC OF LEARNING OBJECTIVES (DESIRED OUTCOMES) & COMPETENCIES

Program goal: Guide and prompt students to describe, analyze, and respond to the scope of works in the arts.

Learning objectives <i>Desired outcomes</i>	Levels of Competency		
	Unsatisfactory	Developing	Proficient
Descriptive Communication <i>The student communicates clearly and precisely, with sufficient observational detail about the work of art.</i>	Fails to demonstrate an ability to describe the artistic work.	Begins to demonstrate an organized approach to communication, but the description is vague or subjective with an absence of concrete detail.	Demonstrates clear organization with appropriate and sufficient detail to objectively describe the work of art.
Analysis and Context <i>The student uses appropriate and discipline specific vocabulary to identify and prioritize the significant artistic elements found in the work while also analyzing the context surrounding its creation.</i>	Fails to identify the artistic elements of the work.	Employs some analytical tools to identify artistic elements, however some aspects of the analysis or citations are incorrect, incomplete, or vague.	Employs analytical tools and source materials to successfully identify and prioritize artistic elements, as they provide accurate and discipline appropriate evaluation of the work's structure and genesis.
Interpretation and Response <i>The student provides interpretation that expresses an articulate, thoughtful, and personal response to the meaning of a work of art, considering the relevance of the work at a variety of levels [symbolic, metaphorical, emotional, cultural, artistic, historical, contemporary].</i>	Fails to provide interpretation or expression of meaning.	Begins to assign a personal response to the work, although the interpretive expression is vague, generalized, or clichéd.	Demonstrates a consistently clear, personal, and confident response to the work while thoughtfully articulating the relevance of the work.