CURRICULUM VITAE

EDUARDO M. VALERIO

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EDUCATION

1998-2003	Doctor of Philosophy, Foreign Language Education Areas of specialization: Curriculum and Instruction, Foreign Language Pedagogy Purdue University, West Lafayette, IN
1996-1998	Master of Arts, Applied Linguistics: Spanish & Second Language Acquisition Purdue University, West Lafayette, IN
1992	Bachelor of Science: Spanish and Biology (double major) University of Wisconsin-Whitewater, WI

CREDENTIALS

2001	Teacher's License, State of Indiana
	Spanish (Major) 5-12; English as a Second Language (Minor) K-12

2000 U.S. Citizen (since March 24, 2000)

PROFESSIONAL EXPERIENCE

2024	Professor (K-12, HPE, Middle Level, & Secondary Education) Language Education Program Coordinator Commonwealth University of Pennsylvania, Lock Haven Campus
2021-2023	Professor (PreK-Grade 8 Education & Professional Studies) (12 ch) Director, Faculty Development Center (12 ch) —Lock Haven University of Pennsylvania Faculty, Department of Languages and Cultures —Commonwealth University of Pennsylvania
2013-2023	Professor (Spanish and Language Education) (promoted to full professor) Lock Haven University of Pennsylvania
2016-2019	ACTFL/CAEP Program Reviewer Spring 2016 through Spring 2019
2012-2015	TESOL/NCATE (now CAEP) Program Reviewer. Fall 2012 through Fall 2015

2009-2012	ACTFL/NCATE Program Reviewer Review two programs per semester as a rule. Sixteen programs reviewed Spring 2009 through Spring 2012
2008-2013	Associate Professor (Spanish and Foreign Language Education) (Awarded tenure and promoted to Associate) Lock Haven University of Pennsylvania
2008-pres	Pennsylvania Department of Education Standards Aligned Systems Committee for World Languages Ongoing to present day. (Incorporating ACTFL Five Cs and PDE Academic Standards for World Languages into a coordinated Internet resource system for public schools and language teachers in PA.)
2006-pres	PDE Program Reviewer (invited in 2004, first review 2006) <i>Review foreign language education programs for PDE accreditation</i> Pennsylvania Department of Education
2001-2007	Assistant Professor (Spanish and Foreign Language Education) (Hired in August, 2001) Lock Haven University of Pennsylvania
1998-2001	ESL Instructor (English as a Second Language) High school classes, plus upper elementary and middle school program in the summer Lafayette School Corporation – Jefferson High School, Lafayette, IN
1997-98	Spanish Instructor Faith Christian School, Lafayette, IN
1996-2001	Spanish Teaching Assistant Purdue University, West Lafayette, IN
1993-94	ESL Instructor Método Israelí Dirigido y Programado, Barquisimeto, Venezuela
1988–91	ESL Instructor Piccadilly English Center, Barquisimeto, Venezuela
1984	Spanish Instructor Tampa Educational Center, Tampa, FL
PUBLICATIONS	
2018	"While We're on the Topic" by Bill VanPatten book review Shippensburg Journal of Modern Languages, Fall 2018
2014	An Analysis of Two Levels of High School Spanish Textbooks: A Method for Rating Language Textbooks for ACTFL Five Cs Standards. ISBN: 978-3-639-66036-4; Saarbrücken, Germany: Scholar's Press. Book, 117 pp., dissertation research project.

 An Analysis of Two Levels of High School Spanish Textbooks: A Method for Rating Language Textbooks for ACTFL Five Cs Standards. ISBN: 978-3-639-01091-6; Saarbrücken, Germany: VDM Verlag Dr. Müller Aktiengesellschaft & Co. KG. Book, 90 pp., dissertation research project.

2000 "Impact Grammar" book review TESOL Journal, Summer 2000

PROFESSIONAL DEVELOPMENT

Academic Advising

Department of Foreign Languages: Foreign language education candidates Lock Haven, PA, August 2002 to 2012

Department of History, Political Science, International Studies, and Foreign Languages: Exploratory studies majors, Spanish language majors/minors, Lock Haven, PA, August 2011 to 2022 (As of 2023 Department of Languages and Cultures in the newly integrated Commonwealth University of Pennsylvania)

Accreditation

- ACTFL (American Council on the Teaching of Foreign Languages) Annual Conference (3-days), Boston, MA, November 2010
- ACTFL (American Council on the Teaching of Foreign Languages) Annual Conference (3-days), San Antonio, TX, November 2007
- ACTFL (American Council on the Teaching of Foreign Languages) Annual Conference (3-days), Salt Lake City, UT, November 2002
- PSMLA (Pennsylvania State Modern Language Association) Annual Conference (2-days), Erie, PA, October 2002

Assessment and Standards

- ACTFL/NCATE Program Reviewer refresher training, online, Oct. 2012 (NCATE now CAEP)
- TESOL/NCATE Program Reviewer training, Philadelphia, Nov. 2012. Began reviewing ESL programs in Fall 2012. Three-year term. (NCATE now CAEP)
- ACTFL/NCATE Program Reviewer training, Philadelphia, Nov. 2009. Spring 2009 through Spring 2012, performed 16 program reviews.

Assessment Conference, Kutztown University, April 2008

- Program Assessment Workshop, Dr. Elizabeth Jones, Lock Haven University, hosted by Outcomes Assessment Committee (OAC), April 2008
- Outcomes Assessment Committee General Education Workshop, Lock Haven University, April 2008

Foreign Language Program Reviewer, Pennsylvania Dept. of Education (PDE), Harrisburg, PA, March 2006

- ACTFL Oral Proficiency Interviewer Training Workshop (4 days), University of Pennsylvania campus, Philadelphia, PA, November 2003
- Outcomes Assessment Symposium, Lock Haven, PA, October 2004
- Foreign Language Education Program Coordinator, Lock Haven, PA, Summer 2003 through Spring 2012 (Now: *Language Ed Prog. Coord.*) In Fall 2006 developed Live Text Developing Portfolio template Wrote first draft of Cooperating Teacher Handbook
- Outcomes Assessment Symposium, Lock Haven, PA, October 2003

Assignments (Professional and LHU Special Assignments)

- 2019 Develop three new online courses (two currently in approval stage): Spanish for Educators, Spanish for Social Services Professions, and Spanish for Business.
- 2018 Editorial Board *Shippensburg Journal of Modern Languages, Shippensburg* University of PA. Invited to write a book review: *While We're on the Topic by Bill VanPatten.*
- 2018 Served on education panel: Seventh Biennial Global Languages Conference at Shippensburg University, May 5-6, 2018
- 2017 Editorial Board *Shippensburg Journal of Modern Languages,* Shippensburg University of PA. Edited article for publishing.
- 2017 Launched new online course SPAN 110: Spanish for Medical Professions. This course targets Spanish language learning to medical professions. Includes cultural learning for effective interaction with Hispanics.
- 2016 Develop **four** new online courses 5-week format: SPAN 101 Spanish 1, SPAN 102 Spanish 2, SPAN 201 Spanish 3, and SPAN 202 Spanish 4. Summer 2016. These courses featured numerous video assignments and targeted video feedback personalized to each student. Paired with electronic book and instructor-created assignments and activities within the online textbook resources.
- 2016 Editorial Board *Shippensburg Journal of Modern Languages,* Shippensburg University of PA. Edited an article, invited to write a chapter in a collaborative work.
- 2013 TOCC Teaching Online Certification Course. Desire 2 Learn faculty training for online teaching. California University of PA. Summer 2013

2013	KCSD LHU Strategic Partnership initiative, creating experiences for public school students to encourage them to pursue higher education following graduation from high school.
2012	TESOL/NCATE (now CAEP) ESL Program Reviewer, review an average of four programs each year (two programs per semester) 3-year assignments, alternate with ACTFL
2011	Founder's Emergent Scholars Award Committee, International Society for Language Studies
2011	<i>Editorial Advisor,</i> Shippensburg Journal of Modern Languages, Issue 2, Fall 2011 and forward
2010	Develop new track proposal, <i>ESL Program Specialist,</i> currently in process, needs survey, PASSHE proposal, PDE proposal, five courses, field experience & verification
2010	Develop new online course, LART601 Understanding Cultural Diversity
2009	ACTFL/NCATE Foreign Language Program Reviewer, reviewed 16 programs (3-year assignments, alternate NCATE/TESOL)
2006	Foreign Language Program Reviewer, Pennsylvania Department of Education (PDE)

Education and Research (Research projects presented as noted)

- 2015 Identifying Specific Challenges in Higher Education, *PBCOHE 2015*
- 2012 Ways to Foster International Connections while Attending U.S. Universities Mansfield University of PA Keynote address 2012
- 2011 Connections and Comparisons with Other Cultures through Games, ISLS, Aruba, 2011
- 2010 Gassessment: Using Games to Assess Student Language Achievement ACTFL 2010, and PSMLA 2012

Grants

- \$3,500 LHU Foundation, Videoconference Technology as a Tool for Student Teacher Candidate Supervision, Lock Haven University, Fall 2008
- Annual Campus Grants Proposal, Videoconference Technology as a Tool for Student Teacher Candidate Supervision, Lock Haven University, Spring 2005
- \$1,500 Purdue Research Foundation, Summer Grant recipient, Summer 2001

Presentations

- Importance of Teaching Languages Targeted for Specific Professions, Seventh Biennial Global Languages Conference, Theme: Borders: Real, Imagined, Contested; Shippensburg University, May 2-6, 2018
- Identifying Specific Challenges in Higher Education, Pennsylvania Black Conference on Higher Education (PBCOHE), Harrisburg, PA Mar. 5-7, 2015.
- Important Influences from Africa in Latin American Cultures, Pennsylvania Black Conference on Higher Education (PBCOHE). Philadelphia, PA. Feb. 2013
- Making the Most of Teacher Candidate Field Experiences, ACTFL International Convention, Philadelphia, PA. Co-presenters: Steven Klebacha, SCASD; and Doug Madenford, M.Ed. KCSD, mentor teachers cooperating with LHU Foreign Language teacher education program. Nov. 2012
- Keynote Speaker: International Education Week, Mansfield University of PA Ways to Foster International Connections while Attending US Universities. (Featuring video of LHU International Students and one LHU alumnus with international travel experience) Nov. 2012
- *El proceso de acreditación,* Primer congreso internación de educación. Universidad de San Carlos de Guatemala, Guatemala City, Guatemala. *[Translation: The Accreditation Process,* First International Congress on Education] June 2012
- Requisitos y estándares en la preparación de profesores de idiomas modernos, Primer congreso internación de educación. Universidad de San Carlos de Guatemala, Guatemala City, Guatemala. June [*Translation: Preparing Candidates to Teach Modern Languages,* First International Congress on Education] June 2012
- *Filosofía y educación, Ética y Valores,* Primer congreso internación de educación. Universidad de San Carlos de Guatemala, Guatemala City, Guatemala. June [*Translation: Philosophy in Education: Ethics and Values,* First International Congress on Education] June 2012
- Visual Representation and Cultural Authenticity in the Second Language Classroom, Biennial Modern Languages Conference, Shippensburg University, Shippensburg, PA, Apr. 2012
- Gassessment: Using Games to Assess Student Language Achievement. PSMLA Enhancing Your Teaching Toolbox Workshop, Philadelphia, PA. Co-presented with José Ricardo-Osorio from Shippensburg University of PA, Feb. 2012
- Fostering Connections through Foreign Languages, PBCOHE Annual Conference, Harrisburg, PA, Feb. 2012
- PANEL: Why Studying Language is Important and What Teachers can do to Advocate for their Language Programs, AATSP State College Chapter annual meeting and mini-conference, State College, PA, Nov. 2011

- Connections and Comparisons with Other Cultures through Games International Society for Language Studies Annual Conference, Oranjestad, Aruba June 2011
- Gassessment: Using Games to Assess Students' Language Achievement, ACTFL Annual Conference, Boston, MA. Co-presenter: José Ricardo-Osorio, Shippensburg University of PA, November 2010
- How Foreign Language Teachers in High School can better prepare students for success in College Language Courses, Central Mountain High School Department of Foreign Languages, October 2010
- Using Video-Conference Technology as a Tool for Distant Supervision of Teacher Candidates. RECAP 2008 technology conference. West Chester University, West Chester, PA, May 2008
- Language presentations made to middle/high school classrooms as requested giving students an opportunity to learn about Hispanic cultures and interact with a native speaker of Spanish (2001-present)

Teacher Training

- Act 48, American Association of Teachers of Spanish and Portuguese, State College Chapter, *Outlasting as a Language Teacher in Today's Schools,* October, 2011
- Act 48, Pennsylvania State Modern Language Association Annual Conference, State College, PA, October 2011
- Act 48, Foreign Language Seminar: Sociolinguistic Theory and its application to teaching world languages (discussion and ideas) presented by Dr. James P. Lantolf at Bloomsburg University, Bloomsburg, PA, April 2010
- Act 48, Foreign Language Seminar: *Conversational Analysis for Second Language Acquisition*, Bloomsburg University, Bloomsburg, PA, April 2008
- Act 48, TESOL Seminar: *Teaching Toward Advance Proficiency*, Bloomsburg University, Bloomsburg, PA, Nov. 2006
- APL Teacher Training Seminar (1 day), Lock Haven, PA, Spring 2004, Spring 2005, and Spring 2006
- APL Teacher Training Workshop (5 days), Lock Haven, PA, August 2003
- ACTFL (American Council on the Teaching of Foreign Languages) Annual Conference (3days), Philadelphia, PA, November 2003

Technology

- Webmaster, FPDC webpage, Grants webpage, <u>https://community.lhup.edu/evalerio;</u> .../fpdc; .../grants AY 2021-2022
- Webmaster, course homepage, http://www.lhup.edu/evalerio (currently http://community.lhup.edu/evalerio), Fall 2001 to present

WEB Course: SPAN 102 Spanish 2 (D2L/BOLT/Connect) FA/SP 2022-2023

WEB Course: SPAN 110 Spanish for Medical Professions (D2L/Evolve) FA 2017-18-19-20-21 SP 2018-19-20-21-22

Desire2Learn with Connect: SPAN 202-01/SPAN 202-02 SP 2017-18-19-20-21

Desire2Learn: SPAN 105 FA 2016. 2022, SP 2017-18-19-20-21

Desire2Learn with Connect: SPAN 101 FA2016-17-18-19-20

- WEB courses: SPAN 101/102/201/202 (D2L/Connect) (5-week format) Summer 1 and/or 2 2016-17-18-19-20-21-22
- Desire2Learn, http://lhu.desire2learn.com: SPAN 101/102/201/202, SPAN 105, SPAN 205 contain supplemental materials such as videos and audio files for each of these courses as well as writing assignments, student video performances, quizzes, etc.
- Desire2Learn, online course: LART 601, Understanding Cultural Diversity/ Multicultural Education: Developing Cultural Awareness/Sensitivity Fall 2010
- *Currently under development:* Five 600 level courses for ESL certification track at the master's level: Literacy, Cultural Diversity, Curriculum and Assessment, Linguistics, and Methods/Practicum. Desire2Learn platform. *Suspended 2019 due to lack of faculty available to teach these courses.*

Technology Advisor, Department of Foreign Languages, FA 2001 to present

LiveText assessment of teacher candidates, Lock Haven, PA, Spring 2005-2010

Smart Board Training Workshop, Lock Haven, PA, Summer 2004

Developed eCollege course supplement, EDUC 207, Spring 2004-2006 (3 years) Developed eCollege course supplement, EDUC 313, Spring 2004-2006 (3 years)

LiveText training, Lock Haven, PA, Spring 2004

Developed WebCT course supplement, EDUC 207, Spring 2002-2003 (2 years) Developed WebCT course supplement, EDUC 313, Spring 2002-2003 (2 years)

SELECTED CAMPUS SERVICE AND LEADERSHIP

Student Advocacy

Advisor, Student Cooperative Council (SCC), Lock Haven, PA, Fall 2005 through Spring 2006

Annual Fashion Show Participant and Contributor benefitting Native American charity. Hosted by Dr. Melinda Hodge and her art major students. 2009-2012

Interpreter for international guests making campus presentations, Lock Haven, PA, Fall 2001 to present

Spanish Conversation Club (Vamos a charlar) faculty leader, one hour per week with students, staff, and community interested in improving Spanish conversation skills, Lock Haven, PA, Fall 2001 to present

Attend and support international events through the Office of International Studies, Lock Haven, PA, Fall 2001 to present

Recruitment

Coordinate or assist in annual (or semi-annual) Spanish dinner held on campus to recruit students as foreign language teachers or language majors, Fall 2001 to Spring 2011

University-wide Committees

BAS Development Committee, 2016-2017 APSCUF Academic, Technology, and Advisory Committee, 2010-2015 APSCUF CAP Steering Committee, 2011-2013 **APSCUF Executive Council 2013-present** APSCUF Faculty Issues Committee, 2011-2015 APSCUF Grievance Committee, 2011-2014 **APSCUF Presidential Evaluation Committee**, 2009-2013 APSCUF Presidential Award Committee, 2010-2012 APSCUF Sabbatical Leave Committee, 2009-2012 APSCUF Student Minority Retention Committee, 2012-2015 APSCUF Student Evaluation Instrument Committee, 2013-2015 APSCUF Web Team Committee, 2009-2013 APSCUF Promotions Committee, 2008-2010 (Chairperson 2009-2010) APSCUF Tenure Committee, 2008-2012, 2012-2015 Secondary Education Program Committee (SEPC)*, since 2002 Teacher Education Council: LHUP College of Education and Human Services Council on Teacher Education (COTE)*, 2002-2012 Teacher Education Assessment Committee (TEAC), 2003-2012 TLC Executive Committee, 2013-2015 Alternative Workload Committee, 2013-2015 Outcomes Assessment Committee, 2003-2009, 2012-present Program Evaluation Committee, since 2003

Regular participation in various committees as assigned since 2015 continues

Departmental Committees and Service Education faculty:

Department name change: K-12, HPE, Middle Level, & Secondary Education Beginning with AY 2024-2025

ELL 320 Cultural Awareness and Sensitivity; FYS 100 First Year Seminar; Mid-Level and Secondary Teacher Candidate Supervision

Department of Mid-level/Secondary, HPE and K12 Education: Jan 2024 Continued with FL assignments for SP 2024: SPAN 244-01/99 Spanish for Law Enforcement & Homeland Security; SPAN 211-03 Spanish and Spanish American History, Culture, and Civilization; SPAN 101-05/99 Elementary Spanish I

Department of PreK-Grade 8 Education and Professional Studies faculty: AY 2021-2022 ECED 150 Multicultural Education in a Pluralistic Society, ECED 415 Early Childhood Professional Semester: Curriculum and Instruction (Fall and Spring semesters) and ECED 150 FA 2022

Faculty Development Center, Director. AY 2021-2022. Oversee the physical space. Maintain the scheduling for reservations for the space. Promote faculty development through workshops, interaction faculty-to-faculty, grant-writing and implementation, improving teaching and learning through professional growth opportunities.

Department of Foreign Languages faculty:

1) **Undergraduate Teaching**: FA 2001 through SP 2020 all levels of Spanish language, Beginning/Intermediate Spanish Conversation and Composition, Spanish Phonetics and Linguistics, [Foreign Language Methods (two courses), and student teaching supervision and practicum through Fall 2011]

- 2) Vamos a charlar Spanish conversation club for students and faculty, through 2014
- 3) Middle States program evaluation process contributor,
- 4) New course development:

Span105 Basic Spanish for Law Enforcement, 2014 (first taught FA 2016) Span 110 Basic Spanish for Medical Professions, 2017(first taught FA 2017) NEW ONLINE OFFERINGS: Summer 1 and 2 2016 Span101 Spanish 1 – 5-week course Span 102 Spanish 2 – 5-week course Span 201 Spanish 3 – 5-week course Span 202 Spanish 4 – 5-week course Syllabi for five courses for ESL Program Specialist Track Unassigned Span xxx Spanish for Business 2018 Unassigned Span xxx Spanish for Social Services Professions Dec 2019 (approved FA 2020) Unassigned Span xxx Spanish for Educators Dec 2019

- 5) soliciting my students for participation in activities of other department members: Spanish Club, Spanish movies, mentoring students,
- 6) Translate for visiting international speakers for the university,
- 7) Advocate for foreign language teaching and learning publicly,
- 8) Advocate for standards-based teaching

Accreditation Liaison for Department of Foreign Languages

Technology Advisor for Department of Foreign Languages

Program Evaluation Coordinator (for education)

Foreign Language Candidate Teaching Supervisor through spring 2012

LHU Professional Studies division Master's Level Teaching: Online:

- 1) LART601 Understanding Cultural Diversity course FA2010;
- 2) ESL certification track (16 credits, 5 courses) syllabi submitted through UCC, currently applying for approval through PASSHE and PDE before implementation as approved by PDE to prepare candidates for PDE certification as ESL Program Specialists
- 3) Capstone advisor: Three capstone projects (2) 2008, (1) 2011.

LHU Department of Education

Undergrad teaching:

SPEC202 Cultural and Linguistic Diversity in Education Cultural & Linguistic Diversity, spring 2011 Practicum presentations, ESL dynamics, programs, and certification benefits Program Evaluation Committee

COMMUNITY SERVICE

Clinton Country Correctional Facility

Chaplain, *WordSong Ministries* since April 2012 this Hispanic ministry transferred under the auspices of *WordSong Ministries* and in August the schedule changed to Thursday from 5:30-7 p.m.; currently Tuesday 6:30-8:30 p.m.

Volunteer, *Walking Your Faith Ministries,* weekly meetings since Aug. 2010. Since Oct. 2011 Thursday and Friday evenings 7-10 p.m., beginning April 2012 only Thursday evenings.

Williamsport Crosscutters (Philadelphia Phillies)

Baseball Chapel, Co-Chaplain, 2005-present (Services on home game Sundays, player support, frequent game attendance and interaction)

Pennsylvania Department of Education

Foreign Language Education Program Reviewer, Spring 2006 Slippery Rock University

President Phi Delta Kappa,

Lock Haven Chapter 1359: Member since 2001, President Aug. 2005-2011

Interpretation Services

Lock Haven Hospital, Lock Haven, PA, 2002 to present Lock Haven City Police Department, Lock Haven, PA, 2002 to present

PRAXIS (ETS) Test Administration

Supervisor, Lock Haven, PA (6 dates annually), Fall 2004 to Fall 2014

Culture and Language in Community Schools

Native Spanish speaker presentations in local public schools and in schools who cooperate with LHU in preparation of foreign language teachers

HONORS AND PROFESSIONAL ASSOCIATIONS

- 2016 Editorial Board Shippensburg Journal of Modern Languages
- 2015 Promoted to Full Professor
- 2012 Teachers of English to Speakers of Other Languages (TESOL/CAEP) Program Reviewer
- 2011 ISLS Founders' Emergent Scholars Award Committee
- 2010 International Society for Language Studies (ISLS)

- 2010 Teachers of English to Speakers of Other Languages (TESOL)
- 2010 Promoted to Associate Professor
- 2009 ACTFL/NCATE Foreign Language Teacher Training Program Reviewer
- 2008 Lock Haven University Foundation Grant Recipient
- 2005 President, Phi Delta Kappa International, Lock Haven Chapter 1359, (member since 2001; president 2005-2011)
- 2005 Collaboration and Teamwork Award, Secondary Education Program Committee
- 2002 Pennsylvania State Modern Language Association (PSMLA) (State organization devoted to excellence in foreign language education) Harrisburg, PA
- 2002 American Council on the Teaching of Foreign Language (ACTFL) (National organization devoted to excellence in foreign language education) Washington, D.C.
- 2002 PHI BETA DELTA Member (Honor Society for International Scholars) Alpha Omega Chapter Lock Haven, PA, chapter
- 2001 PHI DELTA KAPPA INTERNATIONAL Member (Advocates for the Public Schools) Bloomington, IN – (transferred to Lock Haven)
- 2001 Purdue Research Foundation Summer Grant recipient
- 2000 Purdue University Outstanding Teacher Assistant Award recipient (nominated every year)