

SPECIAL EDUCATION

B.S. Ed. in Special Education PK-12

This degree map is based on the current Academic Catalog and is subject to change. Please note that the degree map is designed to give you a sense of roughly how courses might be distributed over a 4-year degree. Your exact schedule will differ depending on a range of factors though we recommend taking a minimum of 15 credits each fall and spring semester. Regular consultation with your academic advisor is the best way to make sure that you are taking the courses you need in the right order to ensure efficient progress through your degree program.

Sample 4-Year Plan

First Year			
Fall Courses	Credits	Spring Courses	Credits
FYS100 First Year Seminar - Foundations (Y)	3	ECED120 Intro to Early Childhood Education	3
SPEC110 Introduction to Individuals with Exceptionalities - Citizenship & Responsibility (S)	3	SPEC220 Data-driven Interventions for Individuals with Exceptionalities	3
Math Quantitative - Foundations (Q)	3	English Literature - Creativity & Expression (L)	3
US History - Foundations (H)	3	Math Critical Reasoning - Citizenship & Responsibility (R)	3
Writing (English Composition) - Foundations (W)	3	Oral Communications - Foundations (O)	3
Semester Total	15	Semester Total	15

Second Year			
Fall Courses	Credits	Spring Courses	Credits
ECED250 Culturally Relevant and Sustaining Education PreK-4 - Interconnections (D)	3	EDUC222 Principles and Structures of Teaching PK-12	3
PSYC100 Introduction to Psychology - Natural World & Technologies (N)	3	SPEC330 Methods of Instruction for Individuals with Exceptionalities	3
SOWK100 Introduction to Social Work	3	SPEC401 Characteristics and Etiology of Autism Spectrum Disorder	3
SPEC227 Introduction to Early Intervention	3	Creative or Arts - Creativity & Expression (C or A)	3
SPEC229 Technology for Individuals with Exceptionalities - Natural World & Tech (T)	3	Global Perspectives - Interconnections (G)	3
		Natural World - Natural World & Technologies (N)	3
Semester Total	15	Semester Total	18

Third Year			
Fall Courses	Credits	Spring Courses	Credits
ELL320 Cultural Awareness and Sensitivity Interconnections (D)	3	SPEC404 Data-based Individualization for Students with Autism Spectrum Disorder	3
SPEC335 Literacy Instruction for Individuals with Exceptionalities	3	SPEC407 Trauma Informed Practice in Schools	3
SPEC402 Collaboration with Families, Agencies, and the Community to Support Individuals with Exceptionalities	3	SPEC441 Inclusive Practices for High Incidence Exceptionalities 7-12	3
SPEC403 Instructional Planning and Methods for Students with Autism Spectrum Disorder	3	SPEC445 Supporting Students with Complex Instructional Needs	3
SPEC406 Positive Behavior Supports	3	Elective	3
Semester Total	15	Semester Total	15

Fourth Year			
Fall Courses	Credits	Spring Courses	Credits
SPEC440 Inclusive Practices for High Incidence Exceptionalities PK-8	0 or 3	SPEC489 Student Teaching Seminar	3
SPEC449 Assessment for Individualized Evaluation and Instruction	3	SPEC492 Student Teaching	12
SPEC488 Practicum (3 or 6 credit Practicum – 6 credit practicum takes the place of SPEC440)	3 or 6		
SPEC498 Internship in Special Education - SEBW	3		
Semester Total	12	Semester Total	15

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Curriculum Checklist

Grades of C- or above required for all courses listed in this section.

PTE Required Content Courses (6 credits)

- ___ ECED120 Introduction to Early Childhood Education/Stage 1 field experience (3)
- ___ EDUC222 Principles and Structures of Teaching (3)

PTE Required Special Education Courses (9 credits)

- ___ SPEC220 Data-driven Interventions for Individuals with Exceptionalities (3)
- ___ SPEC227 Introduction to Early Intervention (3)
- ___ SPEC330 Methods of Instruction for Individuals with Exceptionalities (3)*

Elective (3 credits)

_____ (3)

PDE Autism Endorsement Courses (12 credits)

- ___ SPEC401 Characteristics and Etiology of Autism Spectrum Disorder (ASD) (3)*
- ___ SPEC402 Collaboration with Families, Agencies, and the Community to Support Individuals with Exceptionalities (3) *
- ___ SPEC403 Instructional Planning and Methods for Students with ASD (3) *
- ___ SPEC404 Data-based Individualization for Students with ASD (3) *

PDE Social Emotional Behavioral Wellness (SEBW) Endorsement Courses (12 credits)

- ___ SOWK100 Introduction to Social Work (3)
- ___ SPEC406 Positive Behavior Supports (3) *
- ___ SPEC407 Trauma-Informed Practices in Schools (3) *
- ___ SPEC498 Internship in Special Education - SEBW (3) *

TE Special Education Courses (12-15 credits)

- ___ SPEC335 Literacy Instruction for Individuals with Exceptionalities (3) *
- ___ SPEC440 Inclusive Practices for High Incidence Exceptionalities PK-8 (0 or 3) *
Taken ONLY with the 3 credit Practicum (SPEC488)
- ___ SPEC441 Inclusive Practices for High Incidence Exceptionalities 7-12 (3) *
- ___ SPEC445 Supporting Students with Complex Instructional Needs (3) *
- ___ SPEC449 Assessment for Individualized Evaluation and Instruction (3) *

Special Education – Field Experience (18-21 credits)

- ___ SPEC488 Practicum – (3) 1 day/week OR (6) 2 days/week
(6 credit Practicum counts as both Practicum and SPEC440) (3 or 6) *
- ___ SPEC489 Student Teaching Seminar (3) *
- ___ SPEC492 Special Education Student Teaching (12) *

Heading Key

PTE: Pre-Teacher Education Program Admittance

TE: Post-Teacher Education Program Admittance

PDE: Pennsylvania Department of Education

Winter/Summer College - Optional

While not required, Winter and Summer sessions are offered each year and may help you stay on track or get ahead. You may take up to seven (7) credits during Winter College and up to 14 credits during Summer College.

*Denotes advanced coursework

Students must take a minimum of 42 credits of advanced coursework. Advanced coursework can be met in major courses, minor courses, free elective courses, and general education courses. Courses that meet this requirement are designated in Banner.

General Education Requirements

(45 credits)

Note: Some requirements may be fulfilled by coursework in your major program including directed Gen Ed courses noted below

- Foundations (15 credits)
 - FYS100 First Year Seminar
 - **Writing** Gen Ed Course
 - Oral Communication Gen Ed Course
 - US History Gen Ed Course
 - **Math** Quantitative Gen Ed Course
- Interconnections (9 credits)
 - *ECED250 Culturally Relevant and Sustaining Education (PK-4) - D
 - *ELL320 Cultural Awareness and Sensitivity – D*
 - Global Perspectives Gen Ed Course
- Citizenship & Responsibility (6 credits)
 - *SPEC110 Introduction to Individuals with Exceptionalities - S
 - **Math** Critical Reasoning Gen Ed Course
- Natural World & Technologies (9 credits)
 - PSYC100 Introduction to Psychology – N
 - Natural World Gen Ed Course
 - *SPEC229 Technology for Individuals with Exceptionalities - T
- Creativity & Expression (6 credits)
 - **English** Literature Gen Ed Course
 - Creative or Arts Gen Ed Course

***Grade of C- or above required for these courses**

Degree Requirements

All students must obtain a minimum of 120 credits, (a minimum of 42 credits must be advanced coursework), complete all General Education requirements, and all requirements for the selected major. Meet with your advisor and consult Degree Works to monitor your progress and for all graduation requirements.

PDE Grade Point Average (GPA) requirements:

- 3.0 or higher and meeting all other requirements.
- 2.8 or higher and meeting basic skills, SAT, and/or ACT minimum and meeting all other requirements.
- 2.8 or higher and not meeting minimum basic skills, SAT, and/or ACT but approved via the 10% ruling and meeting all other requirements.

PDE requires 6 credits of college level math and 6 credits of college level English (Writing & Literature)

*Students must fulfill **20 Community Engagement Hours** prior to student teaching as a programmatic requirement.*