

# SECONDARY ED: Social Studies

## Bachelor of Science in Education (BSED)

This degree map is based on the 2025-26 Academic Catalog and is subject to change. Students should meet with their academic advisor each semester and use Degree Works to monitor their individual progress toward degree completion. The time it takes to earn a degree will vary based on several factors including summer/winter enrollment, dual enrollment and number of courses successfully completed each semester. We recommend taking a minimum of 15 credits each fall and spring semester.

### Sample 4-Year Plan

#### First Year

Fall Courses	Credits	Spring Courses	Credits
FYS100 First Year Seminar	3	SPEC110 Intro to Individuals with Exceptionalities	3
MSED110 Intro to Middle and Secondary Education	3	EDTC200 Technology for Teaching and Learning	3
WRIT103 Composition GE (Writing)	3	SOCI101 Introduction to Sociology	3
Gen Ed (Oral Communication)	3	Gen Ed (Literature)	3
HIST1xx or Regional History Elective	3	Gen Ed (Quantitative)	3
Semester Total	15	Semester Total	15

#### Second Year

Fall Courses	Credits	Spring Courses	Credits
ELL320 Cultural Awareness and Sensitivity GE * (Diversity)	3	EDUC222 Principles & Structures in PK12 Education *	3
SPEC220 Data Driven Interventions for Indiv w/ Exceptionalities	3	HIST122 US History to Present	3
HIST1xx World or Regional History Elective	3	MATH103, 113, OR 113A (Critical Reasoning)	3
EGGS101 Intro to Physical Geography (Natural World)	3	POLI110 US Government: Participation and Policy	3
HIST121 US History to 1877 (History)	3	History 300 or 400 level (US or Eur or World) *	3
Gen Ed (Arts or Creativity)	3		
Semester Total	18	Semester Total	15

#### Third Year

Fall Courses	Credits	Spring Courses	Credits
EDUC346 Teaching in Diverse Contexts GE (Diversity) *	3	Political Science Elective	3
EDUC334 Connecting Research and Classroom Practice *	3	Gen Ed (Natural World)	3
SPEC330 Methods of Instruction for Indiv. with Exceptionalities *	3	ECON121 Principles of Macroeconomics (Global Persp.)	3
HIST290 Historical Thinking and Writing *	3	History 300 or 400 level (US or Eur or World) *	3
MSED420 Content Area Literacy, Grades 4-12 *	3	HIST401 History of Pennsylvania *	3
Semester Total	15	Semester Total	15

#### Fourth Year

Fall Courses	Credits	Spring Courses	Credits
EDUC358 Assessment and Differentiation for Inclusive Classrooms *	3	MSED491 Student Teaching 1 *	6
History 300 or 400 level (US or Eur or World) *	3	MSED492 Student Teaching 2 *	6
EDUC474 Classroom Management and Effective Discipline *	3		
HIST390 Research and Writing *	3		
MSED490 Teaching Social Studies in the Secondary Schools *	3		
Semester Total	15	Semester Total	12

#### Winter/Summer College - Optional

While not required, Winter and Summer sessions are offered each year and may help you stay on track or get ahead. You may take up to seven (7) credits during Winter College and up to 14 credits during Summer College.

## Curriculum Checklist

### Required Education Courses (45 credits)

- EDUC222 Principles & structures of PK12 Education
- EDUC334 Conducting Research and Classroom Practice\*
- EDUC358 Assessment and Differentiation for Inclusive Classroom\*
- EDUC474 Classroom Management and Effective Discipline\*
- MSED110 Intro to Middle and Secondary Education
- MSED420 Content Area Literacy, Grades 4-12\*
- MSED490 Teaching Social Studies in the Sec. Schools\*
- MSED491 Student Teaching 1\*
- MSED492 Student Teaching 2\*
- Spec220 Data Driven Interventions for Indiv. with Exceptionalities
- SPEC330 Methods of Instruction for Indiv. with Exceptionalities\*

### Required Content Area Courses 12 Credits

- HIST122 US History to Present
- HIST290 Historical Thinking and Writing
- HIST390 Research and Writing\*
- HIST401 History of PA\*
- SOCI101 Introduction to Sociology
- POLI120 Us Government
- PHYS110 How Things Work

### Electives

- ECON122 Microeconomics for EGGS102 World Cultural Geography or POLI160 International Relations
- HIST100-level (World/Regional options)
- HIST100-level (World/Regional options)
- HIST 300 or 400 Level (US History)\*
- HIST 300 or 400 Level (US History)\*
- HIST 300 or 400 Level (US History)\*

## General Education Requirements (45 credits)

*Note: Some requirements may be fulfilled by coursework in your major program including directed Gen Ed courses noted below*

### Foundations (15 credits)

- FYS100 First Year Seminar
- Gen Ed: (Quantitative)
- WRIT103 Composition (Writing)
- HIST121 US History to 1877 (History)
- Oral Communication

### Interconnections (9 credits) Foundations (15 credits)

- EDUC346 Teaching in Diverse Contexts (Diversity)\*
- ELL320 Cultural Awareness and Sensitivity (Diversity)\*
- ECON121 Princ. Of Macroeconomics (Global Perspectives)

### Citizenship & Responsibility

(6 credits from at last two goals)

- SPEC110 Intro to Individuals with Exceptionalities (Citizenship)
- MATH103, 113, or 113A (Critical Reasoning)

### Natural World & Technologies (9 credits)

- EDTC200 Technology for Teaching & Learning (Technology)
- EGGS101 Intro to Physical Geography (Natural World)
- Natural World

### Creativity & Expression (6 credits)

- Literature
- Arts or Creativity

## Degree Requirements

All students must obtain a minimum of 120 credits (a minimum of 42 credits must be advanced coursework), complete all General Education requirements, and all requirements for the selected major. Meet with your advisor and consult Degree Works to monitor your progress and for all graduation requirements. There is a PDE GPA minimum requirement for certification (not graduation).

*A minimum GPA of 2.0 in the major and overall are required. A 3.0 GPA is required for teacher certification.*

## Campus Locations

**Bloomsburg**  Online;  In-person;  Blended

**Lock Haven**  Online;  In-person;  Blended

**Mansfield**  Online;  In-person;  Blended

**Clearfield**  Online;  In-person;  Blended