

Program Assessment Review (PAR) Rubric:

	1 – Needs Improvement Total = <15	2 – Making Progress Total = 15-24	3 – Target Total = 25-30
Foundational Elements			
General Information	Completed none or less than half of the general information categories.	Completed half or more of the general information categories and provided a brief overview.	Completed all general information categories with an overview that accurately describes the purpose and unique features of the program.
Program Student Learning Objectives (PSLOs)	No or insufficient PSLOs which contain imprecise verbs, vague descriptions of knowledge/ skills/ attitudes to demonstrate, and no context.	May need additional PSLOs which contain precise action verbs, descriptions of knowledge/ skills/ attitudes to demonstrate, and context for application.	Sufficient number of PSLOs which contain clear and specific action verbs, descriptions of the knowledge/ skills/ attitudes to demonstrate, and clear context for application in discipline or profession.
Mapping			
Curriculum Map	Did not complete curriculum map or completed curriculum map that includes significant omissions of PSLOs, courses/learning activities, and progression of proficiency (i.e., I,R,M) as it relates to the program type. None or less than half of the PSLOs are mapped to a course/learning activity (e.g., internships, study abroad, research).	Completed curriculum map that includes at least half of the PSLOs, courses/learning activities, and at least minimal coverage of progression of proficiency (i.e., I,R,M) as it relates to the program type. Most PSLOs are mapped to a course/learning activity (e.g., internships, study abroad, research).	Fully completed curriculum map that includes all PSLOs, courses/ learning activities, and full coverage of progression of proficiency (i.e., I,R,M) for all PSLOs as appropriate for the program type. All PSLOs are mapped to a course/learning activity (e.g., internships, study abroad, research).
Program to Institutional Goal Map	Did not complete the program to institutional goal mapping for the PSLOs.	Completed the program to institutional goal mapping for at least half of the PSLOs and relevant institutional learning goals.	Fully completed the program to institutional goal mapping for all PSLOs and relevant institutional learning goals.
Assessment Plan Overall and Annual			
Assessment Method	Included methods for less than half of the objectives being assessed in current plan and/or no documentation of those methods.	Included methods for more than half of the objectives being assessed in current plan which are primarily direct measures and for which documentation is attached.	Included methods for all objectives being assessed in current plan which include multiple measures (at least one of which is a direct measure like exam, essay, presentation, portfolio) and for which documentation is attached.
Criteria/Performance Target	Specified no criteria/performance targets.	Specified criteria/performance targets and provided justification for most objectives.	Specified detailed descriptions and justifications with defensible standards (e.g., institutional or specialized accrediting body, industry standard, disciplinary standards, advisory board, student performance) for criteria/performance targets for all objectives.

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Data Collection Plan	Provided no information to develop an understanding of the data collection processes or data.	Provided some information to develop an understanding of the data collection processes or data.	Provided complete information to develop an understanding of the data collection processes (e.g., who takes the assessment, when taken, how often) and data.
Results and Action Plans			
Student Learning Outcomes Assessment Results	Implemented none/less than half of the assessment plan and/or provided none/less than half of the assessment results elements including reporting period, update on prior year's actions, indication of whether students met criterion/performance target, analysis of results, # of students assessed, and # of students meeting criterion/target.	Implemented at least half of the assessment plan and provided most assessment results elements including reporting period, update on prior year's actions, indication of whether students met criterion/performance target, analysis of results, # of students assessed, and # of students meeting criterion/target.	Implemented assessment plan and provided all assessment results elements including reporting period, update on prior year's actions, indication of whether students met criterion/performance target, analysis of results, # of students assessed, and # of students meeting criterion/target. May upload raw data or relevant documentation.
Actions For Use of Student Learning Outcomes Data	Did not articulate how the program plans to use student learning outcomes data to improve student learning or program aspects.	Articulated how the program used or plans to use student learning outcomes data for most objectives/results to improve student learning or program aspects but actions lack specificity.	Articulated how the program used or plans to use student learning outcomes data for all objectives/results (e.g., when, where, how, what) to improve student learning (especially for students who did not meet the target) or improve other program aspects.
Annual Summary and Action Plan (review of other program goals and data)	Did not complete narrative or completed narrative that shows little to no analysis of program data and weak or no linkage to data-informed strengths/weaknesses, summary of resources, and an action plan.	Completed narrative that shows some analysis of program data/trends and relevant external data and moderate linkage to data-informed strengths/weaknesses, summary of resources, and an action plan.	Fully completed narrative with thorough analysis of program data/trends and relevant external data and strong linkage to data-informed strengths/weaknesses, summary of resources, and an action plan.