|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Grade:\_\_\_\_\_ | No. in class \_\_\_\_\_ | School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Co-Op Initials: \_\_\_\_\_ |
| Unit Plan Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Lesson Topic: (#\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_ | Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Time:\_\_\_\_\_\_\_\_ |

Student Behavioral Objectives (ABCD):

1-C

1-A

1-P

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PA Physical Education Standard/Outcome:

National Physical Education Standard:

Cross Curricular Standard (Common Core):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Est.  Time | Teaching Content: each activity explained in detail, teacher procedures, cues, etc. | Class organization, Formations,  Diagrams | Materials & Equipment | Evaluation of Each  Objective |
|  | **Introduction**  Review from previous lesson (#2-4) – Modified Game:  Bell-ringer:  **Adaptations for Diverse Learners**  Transition |  |  | 1-C: Assessment? Remediation?  1-A: Assessment?  1-P: Assessment? Remediation? |
|  | **Lesson Focus/Practice Task**  Grouping and Instructional Strategies  Skill:  Skill Cues:  Progression:  **Adaptations for Diverse Learners**  **Formative Assessment**  Transition |  |  |  |
|  | **Culminating Activity/Modified Game**  Grouping and Instructional Strategies  Modified Game  **Adaptations for Diverse Learners**  Transition |  |  |  |
|  | **Closure**  Review Questions/Exit Slip  Preview for next lesson  **Summative Assessment** |  |  |  |

References (at least two) Include URL link is possible

Supplemental Materials: