

CREATIVITY & EXPRESSION

LITERATURE CURRICULUM RUBRIC

Program goal: Guide and prompt students to comprehend, analyze, and determine the significance of works of literature.

Learning objectives / Desired outcomes	Levels of Competency				
	Unsatisfactory	Emerging	Developing	Proficient	Mastery
Comprehension <i>The student comprehends the text.</i>	The student fails to comprehend the text(s).	Demonstrates minimal comprehension of the text(s).	Demonstrates incomplete comprehension of the text(s).	Demonstrates satisfactory comprehension of the text(s).	Demonstrates thorough comprehension of the text by using general background knowledge and/or contextual material to draw more complex inferences.
Analysis <i>The student identifies and explains relations among ideas, text structure, or other textual features to show how they support an advanced understanding of the text as a whole or of its parts.</i>	Fails to identify the literary elements of the text(s).	Identifies a few literary elements of the text(s).	Identifies several literary elements of the text(s).	Identifies and explains multiple literary elements of the text(s).	Articulates a sophisticated explanation of relationships among ideas and texts.
Interpretation and Significance <i>The student articulates a close and critical interpretation of primary texts, drawing conclusions that move beyond summary.</i>	Fails to articulate an understanding of the text(s) to use interpretive strategies to move beyond summary.	Begins to articulate an understanding of the text(s) and employs minimal interpretive strategies to draw conclusions and move beyond summary.	Employs some interpretive strategies to read texts closely and critically; draws some conclusions about texts that move beyond summary	Exhibits an understanding of how to read primary texts closely and critically, regularly interprets and draws conclusions about texts that move beyond summary.	Articulates a sophisticated understanding of multiple ways of reading primary texts closely and critically; consistently and effectively interprets and draws conclusions about texts that move beyond summary.