

Commonwealth University Employer Survey as of 4/2/7/2025 - Initial	Exceeds Expectations	Meets Expectations	Emerging	Does not Meet Expectations	Not Observed
1. Understands human growth and development.	<b>0</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>1</b>
2. Designs and develops appropriate and engaging learning experiences.	<b>1</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>1</b>
3. Uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>2</b>
4. Differentiates instruction to address the needs of diverse learners.	<b>0</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>
5. Works with others to create safe environments that support individual and collaborate learning, and that encourage positive social interaction, active engagement in learning, and self-motivation .	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>1</b>
6. Possesses appropriate content knowledge and exhibits ability to expand and deepen learner content knowledge and skills.	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>1</b>
7. Creates standards-based lessons to ensure students can master content appropriate to their developmental levels.	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>
8. Makes content knowledge accessible to learners by appropriately using multiple means of communication including digital media and information technology.	<b>1</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>
9. Understands how to connect concepts and uses differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving in authentic contexts.	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>1</b>

10. Adequately integrates content across disciplines.	0	0	4	0	3
11. Utilizes multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide decision making.	0	3	2	1	1
12. Selects, creates, and sequences learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary knowledge and skills.	0	3	3	0	1
13. Plans instruction by collaborating with colleagues, specialists, community resources, families, and learners to meet individual learning needs.	0	4	2	0	1
14. Utilizes a variety of instructional strategies and makes learning accessible to all learners.	1	2	3	0	1
15. Assumes ownership and responsibility for ongoing professional learning connected to learner needs.	0	4	1	1	1
16. Acts in accordance with ethical codes of conduct and professional standards.	3	2	1	0	1
17. Leads the classroom and seeks out engagement opportunities in the school.	3	1	1	1	1
18. Provides feedback to learners that recognizes strengths and areas for growth and guides learners in their own progress.	1	3	2	0	1
19. Demonstrates effective communication with parents and legal guardians.	0	4	2	0	1

**Question: What kind of School Placement of the CU Alumni Employee?**

Public School – 7

**Question: What is the Grade-level of the CU Alumni Employee?**

Early Childhood –3 Mid-Level Education – 1 Secondary Education – 2 Special Education –1

**Question: What is the CU Alumni Employee’s role within Education?**

Regular Education Teacher – 6 Special Education -1

**Question: What is the CU Alumni Employee’s role within education?**

Full – Time Educator 6 Other 1

**Question: If provided the opportunity, would you consider hiring another Commonwealth University graduate?**

Yes -4 No- 1 Unmarked/Prefer not to Respond - 1

**Follow up: Why or Why not?**

No - “In general, it is very hard for a college graduate to be completely prepared to teach elementary school today.”

Unmarked/ Prefer not to Respond - “The first-year teachers are not coming out prepared to manage a classroom. We need something that can help us develop teachers during their first 5 years due to their lack of preparedness overall- not just CU.”

**Question: Is this CU Alumni Employee still with you?**

Yes - 6

Prefer Not to Respond -1

**Question: How long has this employee been employed in this role within your district?**

2 to 3 school years - 1

1 to 2 school years - 1

0 – 1 school year - 4

No Response - 1

**Question: What are the strengths of this CU Alumni Employee that you believe are a result of Commonwealth Universities programs?**

Comment #1 - CU does a great job preparing students for real-world teaching. I believe that teachers from CU are prepared not only to teach, but also to handle the more challenging aspects of the job as well.

Comment #2 - Pedagogy and instructional design

Comment #3 - Most of the students have had experiences in schools that are relevant to their teaching position.

**Question: What could Commonwealth University have done differently to better prepare this CU Alumni Employee for this position?**

Comment #1 - Documentation is a requirement. When teaching future educators the importance of family communication, also teach the importance of documenting those conversations and when to get the principal involved. Also teaching future teachers how to locate and review school policy before starting in a teaching position.

Comment #2 - Professors coming to visit and observe more often during the student teaching or observation experiences.