

Commonwealth University Employer Survey as of 4/27/2025 Advanced	Meets Expectations	Emerging	Does not Meet Expectations	Not Observed
1. Applies data literacy (Ability to read, work with, analyze, and communicate with data) (CAEP Standard A.1.1)	2	1	1	2
2. Uses research and understanding of qualitative/quantitative and/or mixed methods research methodologies as they apply to the completer's new role. (CAEP Standard A.1.1)	1	2	1	2
3. Employs data analysis and evidence to develop supportive and safe school environments. (CAEP Standard A.1.1)	2	2	1	1
4. Leads and/or participates in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents. (CAEP Standard A.1.1)	4	0	1	1
5. Applies technology appropriately (e.g., digital media and information technology) for field of specialization. (CAEP Standard A.1.1)	4	1	0	1
6. Applies professional dispositions, laws, policies, codes of ethics, and professional standards appropriate to the completer's field of specialization. (CAEP Standard A.1.1)	3	0	1	2
7. Applies specialized content and disciplinary knowledge contained within state standards and/or national standards as they relate to completer's field of specialization.. (CAEP Standard A.1.2)	4	1	0	1
8. Links theory and practice. (CAEP Standard A.2.1)	3	1	1	1
9. Demonstrates proficiencies through appropriate clinical experiences through problem-based tasks or research. (CAEP Standard A.2.2)	3	1	1	1
10. Understands individual differences and diverse cultures and communities to ensure inclusive learning	2	3	0	1

environments that enable each learner to meet high standards.				
11. Works with others to create safe environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.	<b>3</b>	<b>2</b>	<b>0</b>	<b>1</b>
12. Utilizes multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide decision making as well as the learners decision making.	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>
13. Selects, creates, and sequences learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills.	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>
14. Assumes ownership and responsibility for ongoing professional learning connected to learner needs (e.g., professional associations, online courses, webinars, and conferences).	<b>4</b>	<b>0</b>	<b>0</b>	<b>2</b>
15. Provides feedback to learners that recognizes strengths and areas for growth and guides learners in their own progress.	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>
16. Demonstrates effective communication with parents and legal guardians.	<b>3</b>	<b>2</b>	<b>0</b>	<b>1</b>

**Question: What kind of School Placement of the CU Alumni Employee?**

Public School – 6

**Question: What is the Grade-level of the CU Alumni Employee?**

Elementary – 3 Secondary - 3

**Question: What is the CU Alumni Employee’s role within education?**

Full – Time Educator - 4 Administrator – 1 Not Marked - 1

**Question: If provided the opportunity, would you consider hiring another Commonwealth University graduate?**

Yes -5 No- 1

**Follow up: Why or Why not?**

No - “Overall, yes but it truly depends on the individual.”

Yes - “I enjoy hiring students that are fairly local so that I can keep them for an extended period.”

Yes – “I feel the education received there meets/exceeds that of the same programs in other universities.”

**Question: Is this CU Alumni Employee still with you?**

Yes - 6

**Question: How long has this employee been employed in this role within your district?**

2 to 3 school years - 1

1 to 2 school years - 2

0 – 1 school year - 1

No Response – 1

**Question: Are there any milestones, such as tenure, promotion, etc., that this employee has achieved?**

Tenure/Promotion - 1 Tenure - 1 No Tenure (minimum length of service not met) -2 No Response -2

**Question: What are the strengths of this CU Alumni Employee that you believe are a result of Commonwealth Universities programs?**

Comment #1 - Hard working striving to be a great teacher.

Comment #2 - Data sense, strong understanding of PDE expectations.

**Question: What could Commonwealth University have done differently to better prepare this CU Alumni Employee for this position?**

Comment #1 -Better preparation in terms of dealing with special education challenges facing public schools today.