

CPAST Data Commonwealth University - Fall 2025

Standard, Assessment, and Component	N	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations
CPAST					
Advocacy to Meet the Needs of Learners or for the Teaching Profession	73	53%	44%	3%	0%
Assessment of P-12 Learning	73	38%	60%	1%	0%
Assessment Techniques	73	40%	58%	3%	0%
Checking for Understanding and Adjusting Instruction through Formative Assessment	73	48%	49%	3%	0%
Collaboration	73	73%	26%	1%	0%
Connections to Research and Theory	73	25%	63%	8%	4%
Critical Thinking	73	56%	59%	5%	0%
Data-Guided Instruction	73	36%	55%	10%	0%
Demonstrates Effective Communication with Parents or Legal Guardians	73	49%	42%	7%	1%
Demonstrates Punctuality	73	81%	18%	1%	0%
Differentiated Methods	73	40%	53%	7%	0%
Digital Tools and Resources	73	53%	44%	3%	0%
Feedback to Learners	73	52%	48%	0%	0%
Focus for Learning: Standards and Objectives/Targets	73	55%	44%	1%	0%
Learning Target and Directions	73	60%	37%	3%	0%
Materials and Resources	73	56%	42%	1%	0%
Meets Deadlines and Obligations	73	71%	25%	4%	0%
Participates in Professional Development (PD)	73	66%	27%	7%	0%
Preparation	73	74%	25%	1%	0%
Responds Positively to Feedback and Constructive Criticism	73	74%	25%	1%	0%
Safe and Respectful Learning Environment	73	73%	23%	4%	0%