

CPAST Data Commonwealth University - Spring 2025

Standard, Assessment, and Component	N	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations
CPAST					
Advocacy to Meet the Needs of Learners or for the Teaching Profession	242	52%	47%	2%	0%
Assessment of P-12 Learning	242	41%	55%	5%	0%
Assessment Techniques	242	58%	38%	4%	0%
Checking for Understanding and Adjusting Instruction through Formative Assessment	242	57%	38%	4%	0%
Collaboration	242	71%	27%	2%	0%
Connections to Research and Theory	242	52%	2%	14%	2%
Critical Thinking	242	43%	52%	5%	0%
Data-Guided Instruction	242	31%	62%	6%	0%
Demonstrates Effective Communication with Parents or Legal Guardians	242	37%	57%	5%	0%
Demonstrates Punctuality	242	81%	17%	2%	0%
Differentiated Methods	242	43%	51%	7%	0%
Digital Tools and Resources	242	57%	42%	1%	0%
Feedback to Learners	242	53%	44%	3%	0%
Focus for Learning: Standards and Objectives/Targets	242	58%	40%	2%	0%
Learning Target and Directions	242	57%	40%	3%	0%
Materials and Resources	242	57%	41%	1%	0%
Meets Deadlines and Obligations	242	73%	23%	4%	0%
Participates in Professional Development (PD)	242	56%	40%	4%	0%
Preparation	242	68%	28%	3%	0%
Responds Positively to Feedback and Constructive Criticism	242	79%	20%	0%	0%
Safe and Respectful Learning Environment	242	74%	24%	2%	0%