

CPAST Data Commonwealth University - Fall 2024

Standard, Assessment, and Component	N	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations
<b>CPAST</b>					
Advocacy to Meet the Needs of Learners or for the Teaching Profession	95	43%	53%	4%	0%
Assessment of P-12 Learning	95	38%	57%	5%	0%
Assessment Techniques	95	38%	58%	4%	0%
Checking for Understanding and Adjusting Instruction through Formative Assessment	95	52%	45%	3%	0%
Collaboration	95	78%	21%	1%	0%
Connections to Research and Theory	95	20%	65%	9%	5%
Critical Thinking	95	31%	63%	5%	1%
Data-Guided Instruction	95	31%	61%	8%	0%
Demonstrates Effective Communication with Parents or Legal Guardians	95	42%	52%	6%	0%
Demonstrates Punctuality	95	76%	22%	2%	0%
Differentiated Methods	95	35%	59%	5%	1%
Digital Tools and Resources	95	57%	38%	5%	0%
Feedback to Learners	95	55%	42%	3%	0%
Focus for Learning: Standards and Objectives/Targets	95	54%	45%	1%	0%
Learning Target and Directions	95	53%	43%	4%	0%
Materials and Resources	95	66%	32%	1%	1%
Meets Deadlines and Obligations	95	79%	16%	5%	0%
Participates in Professional Development (PD)	95	63%	34%	2%	1%
Preparation	95	73%	22%	4%	1%
Responds Positively to Feedback and Constructive Criticism	95	78%	20%	2%	0%
Safe and Respectful Learning Environment	95	74%	22%	4%	0%