

CPAST Data Commonwealth University - Spring 2024

Standard, Assessment, and Component	N	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	Not Applicable
CPAST						
Advocacy to Meet the Needs of Learners or for the Teaching Profession	218	50%	47%	0%	1%	2%
Assessment of P-12 Learning	218	39%	59%	0%	0%	2%
Assessment Techniques	218	30%	68%	0%	0%	2%
Checking for Understanding and Adjusting Instruction through Formative Assessment	218	56%	40%	0%	0%	4%
Collaboration	218	77%	21%	0%	0%	2%
Connections to Research and Theory	218	19%	61%	0%	1%	19%
Critical Thinking	218	32%	64%	0%	0%	4%
Data-Guided Instruction	218	27%	67%	0%	0%	6%
Demonstrates Effective Communication with Parents or Legal Guardians	218	41%	52%	0%	0%	7%
Demonstrates Punctuality	218	80%	18%	0%	0%	2%
Differentiated Methods	218	41%	55%	0%	0%	4%
Digital Tools and Resources	218	62%	37%	0%	0%	1%
Feedback to Learners	218	61%	37%	2%	0%	0%
Focus for Learning: Standards and Objectives/Targets	218	56%	42%	0%	0%	2%
Learning Target and Directions	218	58%	40%	0%	0%	2%
Materials and Resources	218	64%	35%	0%	0%	1%
Meets Deadlines and Obligations	218	76%	20%	0%	1%	3%
Participates in Professional Development (PD)	218	53%	42%	0%	1%	4%
Preparation	218	78%	18%	0%	0%	4%
Responds Positively to Feedback and Constructive Criticism	218	79%	18%	0%	1%	2%
Safe and Respectful Learning Environment	218	73%	25%	0%	0%	2%