

CPAST Data Commonwealth University -Fall 2023

Standard, Assessment, and Component	N	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	Not Applicable
CPAST						
Advocacy to Meet the Needs of Learners or for the Teaching Profession	82	46%	52%	0%	0%	2%
Assessment of P-12 Learning	82	41%	57%	0%	0%	2%
Assessment Techniques	82	28%	71%	0%	0%	1%
Checking for Understanding and Adjusting Instruction through Formative Assessment	82	51%	49%	0%	0%	0%
Collaboration	82	73%	27%	0%	0%	0%
Connections to Research and Theory	82	16%	66%	0%	0%	18%
Critical Thinking	82	39%	60%	0%	0%	1%
Data-Guided Instruction	82	23%	71%	0%	0%	6%
Demonstrates Effective Communication with Parents or Legal Guardians	82	40%	55%	0%	1%	4%
Demonstrates Punctuality	82	77%	22%	0%	0%	1%
Differentiated Methods	82	34%	64%	0%	0%	2%
Digital Tools and Resources	82	59%	41%	0%	0%	0%
Feedback to Learners	82	49%	48%	3%	0%	0%
Focus for Learning: Standards and Objectives/Targets	82	55%	43%	0%	0%	1%
Learning Target and Directions	82	58%	41%	0%	0%	1%
Materials and Resources	82	56%	44%	0%	0%	0%
Meets Deadlines and Obligations	82	71%	24%	0%	0%	5%
Participates in Professional Development (PD)	82	59%	40%	0%	1%	0%
Preparation	82	63%	33%	0%	0%	4%
Responds Positively to Feedback and Constructive Criticism	82	77%	21%	0%	0%	2%
Safe and Respectful Learning Environment	82	73%	25%	0%	0%	2%