CPAST Data Commonwealth University - Fall 2022

Standard, Assessment, and Component	N	Exceeds Expectations	Meets Expectations	Emergining	Does Not Meet Expectations
CPAST					
Advocacy to Meet the Needs of Learners or for the Teaching Profession	87	64%	37%	4%	0%
Assessment of P-12 Learning	87	44%	54%	2%	0%
Assessment Techniques	87	42%	57%	1%	0%
Checking for Understanding and Adjusting Instruction through Formative Assessment	87	54%	45%	1%	0%
Collaboration	87	76%	24%	0%	0%
Connections to Research and Theory	87	23%	63%	12%	2%
Critical Thinking	87	47%	48%	5%	0%
Data-Guided Instruction	87	43%	54%	3%	0%
Demonstrates Effective Communication with Parents or Legal Guardians	87	52%	40%	7%	1%
Demonstrates Punctuality	87	86%	12%	2%	0%
Differentiated Methods	87	50%	44%	6%	0%
Digital Tools and Resources	87	67%	32%	1%	0%
Feedback to Learners	87	61%	37%	2%	0%
Focus for Learning: Standards and Objectives/Targets	87	60%	40%	0%	0%
Learning Target and Directions	87	60%	39%	1%	0%
Materials and Resources	87	52%	48%	0	0%
Meets Deadlines and Obligations	87	77%	20%	3%	0%
Participates in Professional Development (PD)	87	65%	31%	2.5%	2.5%
Preparation	87	78%	21%	1%	0%
Responds Positively to Feedback and Constructive Criticism	87	79%	20%	1%	0%
Safe and Respectful Learning Environment	87	77%	22%	1%	0%

* Does not include HPED students.