

Inclusive Classrooms/Standards Aligned Systems (SAS) Coursework

Educators who received Instructional I certification after September 22, 2007 must complete at least six post-baccalaureate credits of collegiate study in the area of Inclusive Classrooms and/or Standards Aligned Systems (SAS) prior to applying for Instructional II licensure conversion. The Bureau of School Leadership and Teacher Quality at the Pennsylvania Department of Education will review Level II applications and transcripts for evidence that acceptable coursework has been completed. Graduate courses that address the targeted competencies at Bloomsburg University include:

SPECED 503	Curricular Design and Instruction for Inclusive Education
SPECED 517	Foundations of Behavior Intervention and Support
SPECED 530	Effective Instructional Practices for Students with Moderate/Severe Disabilities
SPECED 533	Literacy Instruction
SPECED 550	Effective Instructional Practices for Students with Mild Disabilities (Gr PK-8)
SPECED 551	Effective Instructional Practices for Students with Mild Disabilities (Grades 7-12)
SPECED 557	Linking Assessment/Instruction for Students with Disabilities
SPECED 558	Methods of Instruction for Inclusive Classrooms
SPECED 572	Seminar in Behavior Intervention and Support
SPECED 595	Internship
DEAFHH 566	Language for the Deaf/Hard of Hearing I
DEAFHH 567	Language for the Deaf/Hard of Hearing II
DEAFHH 569	Curricular Subjects for the Deaf/Hard of Hearing
READING 541	Reading Assessment and Instruction
READING 540	Introduction to Teaching Reading
READING 550	Literature, Literacy, and Culture
READING 553	Practicum in Reading, Writing and Word Study
EDFOUND 540	Data Driven Decisions for 21 st Century Schools
EDFOUND 573	Introduction to Educational Administration
EDFOUND 579	Supervision of Curriculum and Instruction
EDFOUND 583	Organizational Behavior
EDFOUND 584	Curriculum Theory and Design
EDFOUND 585	Curricular and Instructional Evaluation
COUNSEL 508	Appraisal Techniques in Counseling

COUNSEL 525 Multicultural Counseling

COUNSEL 530 Guidance in Elementary Counseling

COUNSEL 533 Contemporary Issues in ESC

COUNSEL 550 Introduction to Counseling in Secondary Schools

COUNSEL 555 Contemporary Issues in Secondary School Counseling

INSTTECH 540 Technology Planning Across the Curriculum

INSTTECH 542 Technology Applications for the Classroom

INSTTECH 546 Research in Instructional Technology

INSTTECH 550 Instructional Design

INSTTECH 551 Advanced Instructional Design

INSTTECH 570 Introduction to Website Development

INSTTECH 590 Graduate Internship

ELEMED 524 Knowledge & Curriculum Design in Elementary School

ELEMED 543 Change Theory in ECE & Elementary Settings

ELEMED 544 Professional Dispositions in ECE & Elementary Education